2023-24 Texas Academic Performance Report (TAPR)

District Name: FRISCO ISD

District Number: 043905

2024 Special Education Determination Status:

Meets Requirements



	School Year	State			African American	_			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance F	Rates by 1	Tested	Grade, Sul	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	90%	76%	81%	90%	96%	95%	*	86%	65%	95%	91%	87%	75%	85%
	2023	76%	76%	92%	80%	84%	92%	97%	96%	80%	90%	69%	92%	92%	90%	76%	86%
At Meets Grade Level or Above	2024	48%	49%	73%	51%	53%	72%	82%	84%	*	70%	39%	78%	74%	71%	44%	62%
	2023	50%	52%	74%	52%	61%	72%	79%	86%	40%	70%	44%	70%	75%	73%	47%	66%
At Masters Grade Level	2024	21%	22%	43%	20%	24%	38%	43%	58%	*	32%	15%	39%	44%	41%	19%	32%
	2023	20%	22%	39%	18%	23%	33%	45%	52%	20%	35%	11%	30%	39%	38%	14%	28%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	71%	87%	71%	75%	87%	93%	95%	*	83%	62%	98%	88%	84%	67%	84%
	2023	73%	74%	87%	64%	74%	88%	94%	97%	60%	81%	63%	88%	88%	86%	66%	88%
At Meets Grade Level or Above	2024	42%	45%	68%	42%	45%	64%	86%	82%	*	60%	38%	75%	68%	66%	37%	64%
	2023	45%	48%	67%	33%	47%	62%	79%	85%	40%	58%	39%	66%	67%	68%	35%	65%
At Masters Grade Level	2024	15%	18%	34%	12%	13%	26%	43%	50%	*	24%	12%	31%	34%	33%	12%	31%
	2023	19%	22%	38%	12%	20%	31%	36%	56%	20%	29%	14%	37%	37%	41%	14%	33%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	94%	82%	86%	95%	100%	98%	*	94%	74%	97%	95%	92%	82%	91%
	2023	77%	78%	93%	83%	84%	93%	100%	97%	*	90%	71%	99%	93%	91%	79%	88%
At Meets Grade Level or Above	2024	51%	53%	76%	48%	60%	73%	86%	89%	*	74%	39%	79%	78%	74%	48%	71%
	2023	48%	50%	74%	53%	57%	71%	85%	86%	*	67%	41%	74%	75%	72%	46%	67%
At Masters Grade Level	2024	23%	26%	49%	26%	27%	41%	43%	65%	*	42%	13%	51%	50%	48%	20%	36%
	2023	22%	24%	45%	24%	28%	36%	61%	60%	*	35%	14%	46%	45%	45%	18%	35%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	70%	86%	61%	72%	84%	91%	96%	*	83%	59%	88%	86%	84%	62%	86%
	2023	71%	73%	87%	67%	73%	86%	100%	95%	*	81%	59%	90%	88%	85%	63%	86%
At Meets Grade Level or Above	2024	46%	49%	69%	36%	45%	63%	85%	88%	*	61%	39%	72%	70%	69%	37%	70%
	2023	48%	51%	70%	38%	50%	64%	82%	86%	*	60%	43%	68%	70%	69%	38%	69%
At Masters Grade Level	2024	21%	23%	41%	12%	18%	30%	50%	61%	*	31%	12%	43%	41%	42%	13%	39%
	2023	22%	25%	42%	14%	22%	32%	67%	61%	*	35%	16%	40%	42%	43%	15%	41%
Grade 5 Reading																	

Above 2023 81% 82% 93% 79% 87% 95% 92% 97% 92% 68% 66% 94% 92% 77% 92% 76% At Meets Grade Level or Above 2024 55% 57% 81% 58% 66% 65% 80% 80% 92% 77% 45% 82% 67% 52% 76% At Masters Grade Level 2024 29% 32% 38% 39% 38% 38% 39% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 32% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 39% 38% 38% 39% 38% 38% 39% 38% 38% 39% 38% 38% 39% 38% 38% 39% 38% 38% 39% 38% 38% 39% 38%		School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	••	2024	79%	80%	93%	83%	87%	93%	97%	97%	*	92%	69%	98%	94%	92%	78%	91%
At Meets Grade Level or Above 2024 57% 58% 81% 55% 65% 65% 80% 80% 80% 92% 73% 44% 84% 62% 77% 52% 72% 44% 84% 84% 84% 84% 84% 84% 84% 84% 84		2023	81%	82%	93%	79%	87%	95%	92%	97%	*	92%	68%	96%	94%	92%	77%	90%
At Masters Grade Level of Above 2024 29% 32% 58% 30% 30% 30% 30% 30% 49% 77% 73% 49% 18% 61% 59% 55% 25% 49% 41% 41% 41% 41% 41% 41% 41% 41% 51% 59% 55% 25% 49% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41	At Meets Grade Level or Above	2024	55%	57%	81%	58%	66%	78%	91%	91%	*	77%	45%	87%	82%	79%	52%	76%
Carde 5 Mathematics		2023	57%	58%	81%	56%	65%	80%	80%	92%	*	73%	44%	84%	82%	77%	52%	72%
At Approaches Grade Level or Above At Approaches Grade Level or Above 2023 80% 82% 93% 77% 88% 95% 92% 93% 99% 88% 71% 44% 81% 79% 79% 79% 76% 93% 95% 92% 99% 88% 75% 95% 95% 95% 95% 95% 95% 95% 95% 95% 9	At Masters Grade Level	2024	29%	32%	58%	30%	38%	49%	71%	73%	*	49%	18%	61%	59%	55%	25%	49%
At Approaches Grade Level or Above A		2023	28%	31%	55%	26%	35%	50%	72%	73%	*	45%	15%	56%	57%	52%	24%	41%
Above Above Color Color	Grade 5 Mathematics																	
At Meets Grade Level or Above 2024 50% 54% 78% 50% 61% 73% 91% 92% * 71% 44% 81% 79% 77% 47% 79% 79% 77% 45% 59% 77% 46% 59% 74% 80% 92% * 67% 45% 80% 79% 73% 45% 75% 75% At Masters Grade Level 2024 19% 23% 49% 21% 24% 36% 60% 70% * 37% 15% 44% 44% 49% 49% 46% 16% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2024	77%	78%	92%	73%	87%	92%	94%	98%	*	90%	70%	97%	93%	91%	75%	92%
2023 51% 55% 77% 46% 59% 74% 80% 92% * 67% 45% 80% 79% 73% 45% 75% At Masters Grade Level 2024 19% 23% 49% 21% 24% 36% 60% 70% * 37% 15% 48% 49% 50% 21% 48% 40% 50% 21% 48% 69% * 34% 15% 47% 49% 46% 16% 40% 40% 46% 16% 40% 40% 40% 46% 16% 40% 40% 40% 40% 40% 46% 16% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40		2023	80%	82%	93%	77%	84%	95%	92%	99%	*	88%	75%	97%	94%	90%	76%	93%
At Masters Grade Level 2024 21% 25% 48% 18% 21% 24% 36% 60% 70% * 37% 15% 48% 49% 50% 21% 48% 48% 49% 50% 21% 48% 48% 49% 50% 21% 48% 48% 49% 50% 48% 48% 49% 46% 16% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	At Meets Grade Level or Above	2024	50%	54%	78%	50%	61%	73%	91%	92%	*	71%	44%	81%	79%	77%	47%	79%
At Masters Grade Level or Above 2024 28% 28% 50% 24% 88% 11% 85% 45% 42% 72% 45% 66% 63% 42% 72% 42% 42% 11% 33% 33% 28% 12% 21% 24% 88% 16% 85% 81% 85% 81% 85% 88% 81% 56% 85% 81% 85% 81% 85% 85% 81% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85		2023	51%	55%	77%	46%	59%	74%	80%	92%	*	67%	45%	80%	79%	73%	45%	75%
At Approaches Grade Level or Above 2024 28% 28% 50% 24% 27% 45% 666% 63% 44% 25% 49% 51% 47% 21% 42° 2023 36% 37% 58% 31% 10% 17% 29% 21% 42% 28% 28% 30% 41% 56% 42% 72% 45% 666% 63% 42% 23% 9% 20% 24% 24% 24% 88% 11% 18% 34% 42% 28% 11% 33% 33% 28% 12% 21% 21% 24% 20% 16% 17% 31% 10% 17% 29% 21% 42% 42% 42% 11% 33% 33% 28% 12% 21% 21% 24% 25% 49% 51% 47% 21% 42° 42% 42% 42% 42% 42% 42% 42% 42% 42% 42%	At Masters Grade Level	2024	19%	23%	49%	21%	24%	36%	60%	70%	*	37%	15%	48%	49%	50%	21%	48%
At Approaches Grade Level or Above 2024 58% 58% 81% 55% 66% 81% 89% 90% * 77% 55% 86% 82% 78% 51% 74* At Meets Grade Level or Above 2023 65% 66% 83% 59% 69% 84% 75% 93% * 77% 55% 86% 85% 79% 54% 76* At Meets Grade Level or Above 2024 28% 28% 50% 24% 27% 45% 66% 63% * 44% 25% 49% 51% 47% 21% 42* At Masters Grade Level or 2024 11% 12% 24% 8% 11% 18% 34% 34% * 23% 9% 20% 24% 24% 8% 16* 2023 16% 17% 31% 10% 17% 29% 21% 42% * 28% 11% 33% 33% 28% 12% 21* Grade 6 Reading At Approaches Grade Level or Above 2023 77% 78% 94% 82% 86% 94% 96% 98% * 91% 64% 96% 96% 94% 92% 78% 88* At Meets Grade Level or Above 2023 77% 78% 94% 82% 86% 94% 91% 98% * 92% 66% 96% 94% 92% 78% 88* At Masters Grade Level or Above 2023 52% 55% 81% 58% 66% 83% 82% 94% * 77% 44% 86% 85% 80% 53% 74* At Masters Grade Level or Above 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43* Grade 6 Mathematics At Approaches Grade Level or 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 66% 67% 97% 93% 88% 71% 88* At Approaches Grade Level or 2024 26% 75% 59% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43* At Approaches Grade Level or 2024 72% 75% 91% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 97% 98% 52% 19% 38* At Approaches Grade Level or 2024 72% 75% 91% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 97% 93% 88% 71% 88* At Approaches Grade Level or 2024 72% 75% 91% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 97% 93% 88% 71% 88*		2023	21%	25%	48%	18%	27%	38%	48%	69%	*	34%	15%	47%	49%	46%	16%	40%
At Above 2024 28% 28% 50% 24% 27% 45% 66% 63% 42% 72% 49% 35% 60% 60% 60% 54% 27% 46% At Masters Grade Level or Above 2024 11% 12% 24% 8% 11% 18% 34% 34% 25% 49% 20% 24% 24% 8% 16 2023 16% 17% 31% 10% 17% 29% 21% 42% 28% 11% 33% 33% 28% 12% 21% Grade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 93% 78% 85% 94% 96% 98% * 91% 64% 96% 94% 90% 76% 88′ At Masters Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% 91% 98% * 92% 68% 96% 94% 92% 78% 88% 74% At Masters Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% * 77% 44% 86% 85% 80% 53% 74′ At Masters Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% * 77% 44% 86% 85% 80% 53% 74′ At Masters Grade Level or Above 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43′ At Masters Grade Level or Above 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43′ At Approaches Grade Level or Above 2024 77% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or Above 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43′ At Approaches Grade Level or Above 2024 72% 75% 91% 73% 882% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or Above 2024 72% 75% 91% 73% 882% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 882% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 882% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 882% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 882% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 882% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 91% 93% 88′ At Approaches Grade Level or 2024 72% 75% 91% 75% 91% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 88′	Grade 5 Science																	
At Meets Grade Level or Above 2024 28% 50% 24% 27% 45% 66% 63% * 44% 25% 49% 51% 47% 21% 42° 42° 42° 336% 37% 58% 30% 41% 56% 42% 72° * 49% 35% 60% 60% 54% 27% 46° 46° 42° 42° 42° 42° 42° 42° 42° 42° 42° 42	l	2024	58%	58%	81%	55%	66%	81%	89%	90%	*	77%	50%	84%	82%	78%	51%	74%
At Masters Grade Level or Above 2024 26% 28% 30% 24% 27% 43% 00% 03% 44% 23% 35% 60% 60% 54% 27% 462% 2024 11% 12% 24% 8% 11% 18% 34% 34% * 23% 9% 20% 224% 24% 8% 16% 2023 16% 17% 31% 10% 17% 29% 21% 42% * 28% 11% 33% 33% 28% 12% 21% 21% 21% 22% 24% 88% 16% 2023 16% 17% 31% 10% 17% 29% 21% 42% * 28% 11% 33% 33% 28% 12% 21% 21% 21% 21% 22% 21% 22% 24% 25% 24% 25% 21% 22% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 24% 25% 25% 19% 38% 25% 26% 24% 25% 25% 19% 38% 25% 26% 24% 25% 25% 19% 38% 25% 26% 24% 25% 25% 24% 25% 25% 24% 25% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2023	65%	66%	83%	59%	69%	84%	75%	93%	*	77%	55%	86%	85%	79%	54%	76%
At Masters Grade Level 2024 11% 12% 24% 8% 11% 18% 34% 34% * 23% 9% 20% 24% 24% 8% 166 2023 16% 17% 31% 10% 17% 29% 21% 42% * 28% 11% 33% 33% 28% 12% 21% 21% 32% 34% 42% * 28% 11% 33% 33% 28% 12% 21% 32% 34% 34% 34% 42% * 28% 11% 33% 33% 28% 12% 21% 32% 32% 32% 32% 32% 32% 32% 32% 32% 32	At Meets Grade Level or Above	2024	28%	28%	50%	24%	27%	45%	66%	63%	*	44%	25%	49%	51%	47%	21%	42%
Carade 6 Reading		2023	36%	37%	58%	30%	41%	56%	42%	72%	*	49%	35%	60%	60%	54%	27%	46%
Grade 6 Reading At Approaches Grade Level or Above 2024 77% 78% 93% 78% 85% 94% 96% 98% * 91% 64% 96% 94% 90% 76% 88 At Meets Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% * 77% 44% 86% 95% 74 At Meets Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% * 77% 44% 86% 85% 80% 53% 74 At Masters Grade Level 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43 At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89	At Masters Grade Level	2024	11%	12%	24%	8%	11%	18%	34%	34%	*	23%	9%	20%	24%	24%	8%	16%
At Approaches Grade Level or Above 2024 77% 78% 93% 78% 85% 94% 96% 98% * 91% 64% 96% 94% 90% 76% 88% Above 2023 77% 78% 94% 82% 86% 94% 91% 98% * 92% 68% 96% 94% 92% 78% 88% At Meets Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% * 77% 44% 86% 85% 80% 53% 74% 2023 52% 55% 81% 58% 65% 78% 81% 93% * 79% 44% 84% 82% 79% 53% 72% At Masters Grade Level 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43% 2023 22% 26% 52% 24% 33% 41% 41% 71% * 48% 15% 48% 52% 52% 19% 38% At Approaches Grade Level or Above At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above		2023	16%	17%	31%	10%	17%	29%	21%	42%	*	28%	11%	33%	33%	28%	12%	21%
Above 2023 77% 78% 94% 82% 86% 94% 91% 98% * 92% 68% 96% 94% 92% 78% 88% At Meets Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% * 77% 44% 86% 85% 80% 53% 74% 2023 52% 55% 81% 58% 65% 78% 81% 93% * 79% 44% 84% 82% 79% 53% 72% At Masters Grade Level 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43% 2023 22% 26% 52% 24% 33% 41% 41% 71% * 48% 15% 48% 52% 52% 19% 38% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above	Grade 6 Reading																	
At Meets Grade Level or Above 2024 57% 59% 83% 58% 66% 83% 82% 94% * 77% 44% 86% 85% 80% 53% 74% 2023 52% 55% 81% 58% 65% 78% 81% 93% * 79% 44% 84% 82% 79% 53% 72% At Masters Grade Level 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43% 2023 22% 26% 52% 24% 33% 41% 41% 71% * 48% 15% 48% 52% 52% 19% 38% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 75% Above 2024 72% 75% 91% 75% Above 2024 72% 75% 91% 75% Above 2024 72% Above 2024 72% 75% Above 2024 72% 75% Above 2024 72% Above 20		2024	77%	78%	93%	78%	85%	94%	96%	98%	*	91%	64%	96%	94%	90%	76%	88%
2023 52% 55% 81% 58% 65% 78% 81% 93% * 79% 44% 84% 82% 79% 53% 72% At Masters Grade Level 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43% 2023 22% 26% 52% 24% 33% 41% 41% 71% * 48% 15% 48% 52% 52% 19% 38% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89%		2023	77%	78%	94%	82%	86%	94%	91%	98%	*	92%	68%	96%	94%	92%	78%	88%
At Masters Grade Level 2024 26% 30% 57% 26% 35% 50% 57% 75% * 40% 14% 54% 58% 52% 24% 43% 2023 22% 26% 52% 24% 33% 41% 41% 71% * 48% 15% 48% 52% 52% 19% 38% 41% Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 75% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 75% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 75% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above 2024 72% 75% 91% 75% 91% 75% 92% 92% 92% 92% 92% 92% 92% 92% 92% 92	At Meets Grade Level or Above	2024	57%	59%	83%	58%	66%	83%	82%	94%	*	77%	44%	86%	85%	80%	53%	74%
2023 22% 26% 52% 24% 33% 41% 41% 71% * 48% 15% 48% 52% 52% 19% 38% Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% 89% 200% 200% 200% 200% 200% 200% 200% 20		2023	52%	55%	81%	58%	65%	78%	81%	93%	*	79%	44%	84%	82%	79%	53%	72%
Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89	At Masters Grade Level	2024	26%	30%	57%	26%	35%	50%	57%	75%	*	40%	14%	54%	58%	52%	24%	43%
Grade 6 Mathematics At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89		2023	22%	26%	52%	24%	33%	41%	41%	71%	*	48%	15%	48%	52%	52%	19%	38%
At Approaches Grade Level or Above 2024 72% 75% 91% 73% 82% 92% 100% 98% * 86% 67% 97% 93% 88% 71% 89% Above	Grade 6 Mathematics																	
2023 75% 78% 93% 75% 87% 94% 87% 98% * 89% 71% 98% 93% 91% 74% 91		2024	72%	75%	91%	73%	82%	92%	100%	98%	*	86%	67%	97%	93%	88%	71%	89%
		2023	75%	78%	93%	75%	87%	94%	87%	98%	*	89%	71%	98%	93%	91%	74%	91%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	43%	70%	35%	46%	63%	75%	90%	*	58%	34%	72%			34%	69%
	2023	40%	44%	69%	37%	46%	62%	61%	89%	*	63%	38%	73%			33%	66%
At Masters Grade Level	2024	14%	17%	36%	10%	15%	22%	38%	60%	*	2170	10%	35%			9%	34%
	2023	16%	19%	39%	12%	17%	25%	45%	65%	*	29%	13%	34%	39%	40%	10%	39%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	76%	93%	80%	84%	94%	87%	98%	*	93%	63%	97%	94%	92%	76%	88%
	2023	78%	80%	95%	84%	89%	96%	90%	99%	*	95%	70%	96%	95%	94%	83%	88%
At Meets Grade Level or Above	2024	54%	57%	84%	62%	68%	81%	81%	94%	*	83%	42%	87%	85%	81%	55%	73%
	2023	55%	58%	84%	58%	69%	83%	84%	95%	*	81%	45%	84%	85%	80%	56%	71%
At Masters Grade Level	2024	29%	33%	63%	33%	41%	55%	52%	81%	*	59%	18%	59%	64%	59%	26%	48%
	2023	27%	31%	59%	27%	41%	51%	45%	78%	*	46%	15%	58%	60%	55%	26%	41%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	61%	88%	63%	74%	87%	84%	98%	*	83%	54%	92%	89%	85%	59%	85%
	2023	63%	67%	91%	71%	79%	91%	86%	98%	*	89%	59%	93%	91%	89%	67%	82%
At Meets Grade Level or Above	2024	34%	40%	75%	42%	48%	68%	72%	93%	*	70%	38%	77%	76%	72%	37%	70%
	2023	37%	42%	76%	41%	56%	72%	75%	93%	*	68%	37%	78%	78%	72%	40%	66%
At Masters Grade Level	2024	11%	17%	44%	12%	17%	27%	53%	72%	*	30%	12%	39%	44%	45%	12%	40%
	2023	11%	16%	44%	10%	19%	29%	39%	70%	*	28%	10%	42%	44%	41%	10%	33%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	83%	96%	86%	92%	95%	97%	99%	*	96%	73%	98%	96%	95%	86%	89%
	2023	83%	84%	96%	88%	91%	97%	93%	99%	*	96%	77%	98%	97%	94%	87%	91%
At Meets Grade Level or Above	2024	56%	60%	86%	62%	70%	84%	77%	96%	*	86%	44%	85%	87%	83%	61%	75%
	2023	58%	61%	86%	68%	72%	87%	90%	96%	*	85%	46%	86%	88%	82%	65%	75%
At Masters Grade Level	2024	29%	34%	64%	31%	41%	56%	40%	84%	*	53%	16%	56%	65%	62%	30%	45%
	2023	28%	32%		33%	41%		62%	81%	*		14%	54%			32%	38%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	73%	84%	69%	77%	85%	82%	96%	*	82%	58%	94%	84%	84%	73%	81%
	2023	76%	77%	89%	77%	82%	91%	89%	97%	*	89%	64%	94%	89%	87%	76%	82%
At Meets Grade Level or Above	2024	43%	43%	59%	33%	45%	53%	47%	86%	*	60%	33%	55%	58%	60%	36%	53%
	2023	46%	48%	64%	45%	48%	64%	79%	87%	*	57%	34%	63%	66%	61%	42%	55%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	16%	28%	8%	12%		35%	62%	*	17%	10%	23%	26%	34%	9%	22%
S 1 25 :	2023	17%	18%	31%	12%	13%	24%	37%	64%	*	18%	11%	30%	31%	33%	13%	23%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	73%	92%	77%	83%	92%	88%	98%	*	93%	63%	95%	93%	91%	76%	85%
	2023	74%	76%	94%	79%	88%	95%	100%	98%	*	93%	66%	96%	94%	92%	80%	88%
At Meets Grade Level or Above	2024	44%	47%	78%	44%	61%	75%	71%	93%	*	74%	38%	80%	79%	76%	46%	67%
	2023	47%	50%	79%	51%	60%	80%	83%	92%	*	70%	37%	76%	80%	74%	51%	67%
At Masters Grade Level	2024	17%	20%	46%	14%	25%	35%	32%	68%	*	32%	12%	38%	46%	44%	15%	33%
	2023	17%	19%	40%	15%	22%	33%	41%	61%	*	24%	9%	39%	42%	36%	16%	26%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	63%	87%	65%	74%	86%	74%	97%	*	87%	54%	85%	87%	86%	63%	78%
	2023	62%	64%	87%	69%	75%	87%	83%	96%	*	85%	53%	88%	88%	84%	68%	79%
At Meets Grade Level or Above	2024	33%	36%	64%	35%	45%	56%	41%	82%	*	58%	31%	62%	65%	61%	32%	50%
	2023	33%	36%	63%	38%	41%	56%	66%	82%	*	53%	28%	60%	64%	60%	36%	49%
At Masters Grade Level	2024	17%	19%	40%	16%	21%	32%	24%	58%	*	35%	13%	36%	40%	40%	15%	24%
	2023	16%	19%	39%	16%	20%	30%	38%	60%	*	28%	11%	35%	40%	38%	16%	22%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	91%	74%	83%	93%	86%	98%	*	92%	58%	92%	93%	87%	73%	83%
	2023	72%	73%	92%	75%	84%	94%	89%	98%	*	91%	56%	92%	93%	88%	74%	81%
At Meets Grade Level or Above	2024	52%	53%	84%	58%	68%	87%	71%	95%	*	83%	40%	79%	87%	76%	55%	68%
	2023	52%	54%	84%	60%	68%	87%	82%	96%	*	82%	37%	83%	87%	77%	57%	65%
At Masters Grade Level	2024	16%	19%	45%	17%	25%	40%	34%	67%	*	32%	7%	27%	49%	37%	16%	22%
	2023	13%	16%	41%	13%	22%	35%	34%	65%	*	32%	4%	23%	44%	34%	15%	13%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	76%	92%	77%	84%	95%	91%	98%	100%	91%	57%	94%	94%	87%	74%	79%
	2023	74%	75%	93%	79%	84%	95%	90%	98%	*	95%	58%	93%	94%	88%	76%	76%
At Meets Grade Level or Above	2024	58%	59%	83%	59%	68%	86%	83%	95%	80%	83%	37%	79%	86%	74%	56%	60%
	2023	54%	56%	84%	60%	69%	87%	80%	95%	*	86%	38%	76%	87%	75%	57%	53%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	10%	25%	7%	11%	18%	26%	43%		21%	3%	12%	27%	18%	7%	5%
	2023	9%	10%	23%	5%	11%	20%	27%	39%	*	20%	5%	8%	25%	18%	6%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	81%	92%	76%	86%	94%	88%	99%	*	91%	65%	95%	94%	89%	77%	90%
	2023	79%	80%	92%	76%	85%	93%	88%	99%	100%	90%	63%	92%	93%	89%	76%	89%
At Meets Grade Level or Above	2024	43%	45%	69%	30%	44%	65%	58%	92%	*	58%	26%	62%	71%	63%	32%	62%
	2023	43%	45%	69%	35%	47%	67%	61%	93%	80%	60%	23%	67%	72%	63%	35%	62%
At Masters Grade Level	2024	24%	26%	51%	14%	25%	40%	37%	80%	*	36%	12%	46%	52%	49%	16%	44%
	2023	23%	26%	51%	15%	26%	42%	48%	82%	20%	37%	8%	51%	52%	46%	17%	42%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	92%	98%	91%	95%	98%	97%	100%	*	98%	85%	99%	98%	96%	91%	96%
	2023	88%	88%	97%	91%	93%	98%	93%	99%	*	98%	80%	98%	97%	95%	89%	91%
At Meets Grade Level or Above	2024	56%	58%	82%	54%	65%	84%	79%	96%	*	76%	41%	82%	85%	75%	54%	71%
	2023	56%	57%	83%	55%	70%	86%	84%	95%	*	81%	40%	84%	86%	76%	54%	64%
At Masters Grade Level	2024	19%	21%	45%	17%	23%	37%	38%	68%	*	28%	10%	35%	47%	41%	17%	29%
	2023	21%	24%	49%	15%	28%	44%	58%	73%	*	43%	9%	43%	51%	43%	18%	24%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	96%	99%	96%	97%	100%	96%	100%	*	100%	91%	99%	99%	98%	95%	96%
	2023	94%	94%	99%	96%	98%	99%	100%	100%	*	99%	89%	98%	99%	97%	95%	95%
At Meets Grade Level or Above	2024	69%	70%	90%	72%	81%	91%	89%	96%	*	92%	56%	84%	91%	84%	69%	70%
	2023	70%	70%	89%	75%	83%	91%	89%	96%	*	93%	59%	82%	91%	82%	71%	73%
At Masters Grade Level	2024	37%	39%	64%	41%	48%	62%	70%	77%	*	68%	21%	45%	66%	54%	38%	34%
	2023	38%	39%	61%	39%	48%	61%	71%	76%	*	59%	25%	46%	63%	55%	36%	33%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	91%	99%	93%	98%	98%	100%	100%	*	99%	100%	88%	99%	93%	96%	95%
	2023	90%	92%	99%	96%	100%	99%	100%	100%	-	100%	85%	100%	99%	95%	96%	96%
At Meets Grade Level or Above	2024	59%	66%	91%	63%	85%	87%	100%	98%	*	90%	100%	88%	92%	76%	78%	84%
	2023	61%	69%	93%	76%	83%	91%	100%	99%	-	92%	77%	86%	94%	76%	68%	83%

	School Year	State			African American			American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	18%	41%	17%	15%		50%	65%	*	33%	63%	13%	41%	33%	25%	32%
	2023	12%	18%	41%	6%	11%	21%	20%	67%	-	38%	23%	29%	42%	24%	18%	52%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	76%	91%	76%	83%	92%	92%	97%	89%	90%	65%	94%	93%	89%	75%	87%
	2023	76%	78%	92%	78%	84%	93%	92%	98%	94%	90%	66%	94%	93%	90%	76%	86%
At Meets Grade Level or Above	2024	48%	51%	76%	49%	58%	74%	77%	90%	67%	71%	38%	76%	78%	72%	46%	67%
	2023	49%	52%	76%	50%	60%	75%	78%	90%	73%	71%	40%	75%	78%	72%	48%	65%
At Masters Grade Level	2024	20%	23%	46%	19%	25%	37%	44%	66%	26%	36%	13%	41%	47%	44%	18%	34%
	2023	20%	23%	45%	18%	26%	37%	47%	65%	33%	35%	12%	41%	46%	42%	17%	32%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	93%	79%	85%	94%	94%	98%	92%	92%	66%	96%	94%	90%	77%	87%
	2023	77%	78%	93%	81%	86%	95%	93%	98%	96%	93%	67%	95%	94%	91%	78%	87%
At Meets Grade Level or Above	2024	54%	56%	82%	57%	66%	81%	82%	93%	80%	79%	41%	83%	83%	77%	53%	70%
	2023	53%	55%	81%	59%	66%	81%	82%	92%	81%	78%	42%	81%	83%	77%	55%	68%
At Masters Grade Level	2024	22%	25%	50%	23%	29%	43%	45%	69%	32%	41%	13%	47%	51%	47%	20%	36%
	2023	20%	23%	47%	20%	28%	40%	47%	65%	41%	39%	12%	42%	48%	44%	19%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	90%	71%	80%	90%	91%	97%	86%	86%	63%	94%	91%	87%	70%	87%
	2023	75%	77%	91%	74%	82%	92%	91%	98%	87%	87%	65%	94%	92%	88%	72%	88%
At Meets Grade Level or Above	2024	43%	47%	72%	38%	49%	67%	76%	90%	52%	64%	37%	72%	73%	68%	38%	68%
	2023	45%	49%	72%	40%	52%	68%	74%	90%	57%	63%	37%	72%	74%	68%	39%	66%
At Masters Grade Level	2024	17%	21%	42%	13%	18%	28%	46%	66%	14%	29%	12%	39%	42%	42%	14%	38%
	2023	19%	22%	43%	13%	21%	32%	46%	67%	17%	31%	13%	40%	43%	42%	14%	37%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	91%	77%	83%	91%	91%	96%	89%	89%	65%	92%	92%	88%	75%	84%
	2023	77%	78%	92%	78%	84%	93%	91%	97%	100%	89%	66%	93%	93%	89%	76%	84%
At Meets Grade Level or Above	2024	43%	45%	71%	43%	53%	70%	72%	84%	56%	65%	34%	69%	73%	66%	42%	58%
	2023	47%	49%	74%	47%	58%	75%	73%	86%	89%	66%	37%	72%	76%	68%	46%	58%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16% 18%	18% 20%	39% 41%		20% 23%		35% 44%	57% 59%	22% 22%	28% 32%	10% 10%	30% 38%		36% 36%	13% 16%	
All Grades Social Studies	2023	10 /0	2070	7170	14/0	25 /0	3070	77 /0	J370	22 /0	J2 /0	10 70	30 70	45 /0	3070	1070	24 /0
At Approaches Grade Level or Above	2024	78%	80%	93%	82%	86%	93%	84%	98%	83%	93%	70%	90%	94%	91%	80%	85%
	2023	78%	79%	93%	83%	87%	93%	91%	98%	100%	92%	68%	92%	94%	90%	81%	84%
At Meets Grade Level or Above	2024	51%	53%	77%	56%	64%	75%	62%	88%	83%	75%	42%	70%	79%	71%	52%	58%
	2023	52%	53%	76%	57%	63%	75%	77%	88%	80%	74%	41%	68%	78%	69%	53%	57%
At Masters Grade Level	2024	27%	30%	52%	29%	36%	48%	44%	67%	50%	52%	17%	40%	54%	46%	27%	28%
	2023	27%	29%	50%	28%	35%	47%	54%	67%	80%	44%	17%	39%	52%	45%	26%	26%
			ST	AAR Per	formance l	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	37%	62%	36%	38%	58%	79%	77%	*	55%	30%	67%	63%	60%	30%	54%
	2023	37%	39%	61%	30%	42%	56%	73%	79%	20%	52%	32%	57%	61%	62%	29%	54%
Reading and Mathematics Including EOC	2024	35%	37%	62%	36%	38%	58%	79%	77%	*	55%	30%	67%	63%	60%	30%	54%
	2023	37%	39%	61%	30%	42%	56%	73%	79%	20%	52%	32%	57%	61%	62%	29%	54%
Reading Including EOC	2024	48%	49%	73%	51%	53%	72%	82%	84%	*	70%	39%	78%	74%	71%	44%	62%
	2023	50%	52%	74%	52%	61%	72%	79%	86%	40%	70%	44%	70%	75%	73%	47%	66%
Math Including EOC	2024	42%	45%	68%	42%	45%	64%	86%	82%	*	60%	38%	75%	68%	66%	37%	64%
	2023	45%	48%	67%	33%	47%	62%	79%	85%	40%	58%	39%	66%	67%	68%	35%	65%
4th Graders																	
Reading and Mathematics	2024	38%	41%	64%	30%	40%	57%	79%	82%	*	54%	29%	66%	64%	63%	31%	61%
	2023	38%	41%	64%	35%	42%	56%	79%	80%	*	52%	34%	61%	64%	62%	30%	58%
Reading and Mathematics Including EOC	2024	38%	41%	64%	30%	40%	57%	79%	82%	*	54%	29%	66%	64%	63%	31%	61%
	2023	38%	41%	64%	35%	42%	56%	79%	80%	*	52%	34%	61%	64%	62%	30%	58%
Reading Including EOC	2024	51%	53%	76%	48%	60%	73%	86%	89%	*	74%	39%	79%	78%	74%	48%	71%
	2023	48%	50%	74%	53%	57%	71%	85%	86%	*	67%	41%	74%	75%	72%	46%	67%
Math Including EOC	2024	46%	49%	69%	36%	45%	63%	85%	88%	*	61%	39%	72%	70%	69%	37%	70%
	2023	48%	51%	70%	38%	50%	64%	82%	86%	*	60%	43%	68%	70%	69%	38%	69%
5th Graders																	
Reading and Mathematics	2024	42%	45%	73%	45%	55%	66%	89%	88%	*	67%	35%	76%	74%	71%	41%	71%
	2023	43%	46%	72%	41%	53%	67%	76%	88%	*	61%	34%	75%	74%	67%	38%	65%

	School Year	State		District	African American	Hispanic	White			Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	45%	73%		55%	66%	89%	88%	*	67%	35%	76%	74%	71%	41%	71%
	2023	43%	46%	72%	41%	53%	67%	76%	88%	*	61%	34%	75%	74%	67%	38%	65%
Reading Including EOC	2024	55%	57%	81%	58%	66%	78%	91%	91%	*	77%	45%	87%	82%	79%	52%	76%
	2023	57%	58%	81%	56%	65%	80%	80%	92%	*	73%	44%	84%	82%	77%	52%	72%
Math Including EOC	2024	51%	54%	78%	50%	61%	73%	91%	92%	*	71%	44%	81%	79%	77%	47%	79%
	2023	51%	55%	77%	46%	59%	74%	80%	92%	*	67%	45%	80%	79%	73%	45%	75%
6th Graders																	
Reading and Mathematics	2024	36%	41%	68%	32%	43%	60%	69%	88%	*	56%	30%	71%	70%	64%	30%	61%
	2023	35%	40%	66%	35%	42%	57%	59%	88%	*	60%	30%	69%	67%	65%	28%	61%
Reading and Mathematics Including EOC	2024	36%	41%	68%	32%	43%	60%	69%	88%	*	56%	30%	71%	70%	64%	30%	61%
	2023	35%	40%	66%	35%	42%	57%	59%	88%	*	60%	30%	69%	67%	65%	28%	61%
Reading Including EOC	2024	57%	59%	83%	58%	66%	83%	82%	94%	*	77%	44%	86%	85%	80%	53%	74%
3 3	2023	52%	55%	81%	58%	65%	78%	81%	93%	*		44%	84%	82%	79%	53%	72%
Math Including EOC	2024	40%	44%	71%	35%		63%	77%	91%	*		34%	73%	72%	67%	34%	69%
3	2023	40%	45%	70%			62%	63%	90%	*		38%	73%			33%	67%
7th Graders																	
Reading and Mathematics	2024	35%	39%	71%	39%	45%	64%	69%	90%	*	68%	33%	73%	72%	68%	33%	62%
	2023	37%	42%	72%			67%	71%	91%	*		30%	72%	74%	67%	36%	59%
Reading and Mathematics Including EOC	2024	36%	40%	72%			65%	70%		*		33%	73%		69%	33%	63%
	2023	38%	43%	73%	37%	51%	68%	73%	92%	*	65%	30%	73%	75%	68%	36%	60%
Reading Including EOC	2024	54%	57%	84%			81%	81%	94%	*		42%	87%		81%	55%	73%
	2023	55%	58%	84%			83%	84%	95%	*		45%	84%	85%	80%	56%	71%
Math Including EOC	2024	40%	44%	75%			68%	71%	94%	*		39%	77%			37%	70%
	2023	43%	48%	76%				77%		*		37%	78%			40%	66%
8th Graders																	22.1
Reading and Mathematics	2024	28%	29%	53%	27%	38%	48%	41%	83%	*	55%	25%	50%	52%	55%	30%	44%
	2023	31%	32%	59%		42%	60%	72%	83%	*		27%	59%	61%	55%	37%	45%
Reading and Mathematics Including EOC	2024	41%	45%	73%			65%	60%	93%	*		29%	66%			39%	63%
j	2023	44%	48%	76%	49%	54%	74%	79%	93%	*	67%	30%	74%	78%	70%	46%	63%
Reading Including EOC	2024	57%	60%	86%			84%	77%	96%	*		44%	85%	87%	83%	61%	75%
,		58%	61%	86%	/-	/ 0		, ,	•				/ 0	2.70	/ 0	2.70	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	52%	76%	42%	59%	69%	66%	94%	*	70%	37%	69%	77%	74%	46%	70%
	2023	51%	55%	79%	53%	58%	78%	83%	94%	*	70%	38%	76%	81%	74%	51%	69%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	39%	66%	35%	43%	60%	74%	85%	50%	59%	31%	69%	67%	64%	33%	60%
	2023	37%	40%	66%	36%	46%	61%	72%	85%	39%	57%	31%	67%	67%	64%	33%	58%
Reading and Mathematics Including EOC	2024	38%	42%	69%	37%	46%	62%	74%	87%	53%	61%	31%	70%	70%	67%	34%	62%
	2023	39%	43%	69%	38%	48%	64%	73%	87%	42%	59%	32%	69%	70%	66%	35%	60%
Reading Including EOC	2024	54%	56%	81%	57%	64%	79%	83%	92%	82%	78%	42%	85%	82%	78%	52%	71%
	2023	53%	56%	80%	58%	65%	79%	83%	91%	79%	76%	44%	81%	82%	77%	53%	70%
Math Including EOC	2024	45%	48%	73%	41%	51%	67%	79%	90%	53%	65%	39%	75%	74%	71%	40%	70%
	2023	47%	50%	73%	42%	53%	69%	77%	90%	53%	64%	40%	74%	75%	71%	40%	69%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				·	School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	67%	82%	67%	71%	79%	79%	90%	*	83%	64%	83%	82%	82%	67%	80%
_	2023	55%	57%	73%	64%	60%	67%	83%	83%	*	66%	59%	71%	73%	72%	58%	71%
Grade 4 Mathematics	2024	60%	61%	73%	52%	56%	67%	83%	85%	*	71%	56%	76%	73%	73%	51%	74%
	2023	63%	65%	77%	61%	67%	72%	84%	87%	*	70%	65%	76%	77%	78%	61%	78%
Grade 5 ELA/Reading	2024	70%	72%	86%	72%	77%	82%	93%	93%	*	86%	66%	86%	85%	86%	69%	85%
_	2023	65%	68%	82%	69%	72%	82%	87%	89%	*	80%	63%	85%	84%	80%	65%	76%
Grade 5 Mathematics	2024	65%	66%	84%	70%	74%	80%	89%	92%	*	80%	71%	81%	84%	84%	70%	87%
	2023	71%	74%	86%	79%	79%	84%	79%	91%	*	83%	80%	85%	86%	84%	76%	84%
Grade 6 ELA/Reading	2024	61%	64%	82%	69%	70%	79%	83%	91%	*	75%	60%	82%	83%	80%	63%	76%
_	2023	51%	54%	73%	57%	61%	66%	71%	85%	*	73%	55%	71%	73%	73%	54%	68%
Grade 6 Mathematics	2024	48%	50%	65%	49%	50%	57%	70%	81%	*	58%	54%	65%	65%	66%	48%	67%
	2023	54%	58%	70%	58%	59%	62%	77%	84%	*	68%	68%	63%	69%	72%	60%	72%
Grade 7 ELA/Reading	2024	66%	69%	86%	74%	74%	84%	83%	94%	*	83%	60%	87%	87%	86%	67%	80%
	2023	71%	74%	89%	79%	83%	86%	88%	94%	*	86%	72%	84%	89%	88%	78%	85%
Grade 7 Mathematics	2024	49%	53%	77%	56%	59%	72%	81%	91%	*	73%	54%	75%	78%	75%	54%	74%
	2023	56%	60%	80%	64%	68%	76%	80%	90%	*	73%	61%	77%	80%	78%	62%	74%
Grade 8 ELA/Reading	2024	69%	71%	86%	72%	76%	82%	79%	95%	*	87%	62%	85%	87%	85%	73%	79%
	2023	63%	66%	81%	67%	71%	77%	81%	92%	*	74%	62%	77%	81%	79%	69%	76%
Grade 8 Mathematics	2024	66%	64%	70%	63%	67%	66%	50%	85%	*	71%	61%	66%	69%	72%	64%	72%
	2023	74%	73%	80%	80%	77%	79%	89%	87%	*	77%	69%	86%	81%	79%	75%	79%
End of Course English I	2024	64%	65%	76%	66%	67%	74%	71%	83%	*	71%	58%	64%	77%	72%	63%	68%
	2023	57%	58%	69%	55%	60%	66%	66%	80%	*	61%	52%	62%	70%	65%	59%	62%
End of Course English II	2024	69%	70%	71%	66%	67%	70%	83%	73%	*	73%	57%	78%	71%	69%	64%	67%
	2023	74%	75%	71%	65%	69%	73%	56%	71%	*	68%	68%	78%	71%	70%	67%	65%
End of Course Algebra I	2024	72%	72%	78%	57%	65%	70%	69%	92%	*	67%	61%	73%	78%	78%	61%	77%
	2023	76%	78%	83%	71%	74%	80%	71%	94%	*	79%	68%	85%	84%	82%	72%	83%
All Grades Both Subjects	2024	64%	65%	78%	64%	67%	74%	80%	88%	67%	75%	61%	78%	79%	78%	62%	77%
	2023	64%	66%	78%	67%	69%	75%	77%	87%	80%	74%	65%	77%	78%	77%	66%	75%
All Grades ELA/Reading	2024	67%	68%	81%	69%	72%	78%	82%	88%	65%	80%	61%	81%	81%	80%	66%	77%
	2023	63%	65%	77%	65%	68%	74%	75%	85%	83%	73%	61%	76%	77%	75%	64%	73%
All Grades Mathematics	2024	60%	62%	75%	58%	62%	69%	76%	88%	69%	70%	60%	73%	75%	75%	58%	76%
	2023	66%	68%	79%	69%	71%	75%	79%	89%	76%	75%	69%	78%	80%	79%	68%	79%
					School Pro	gress - A	ccelera	ated Learni	ng by	Grade an	d Subje	ct					
Grade 4 ELA/Reading	2024	38%	37%	51%	38%	44%	60%	*	60%	*	59%	39%	57%	52%	51%	46%	51%
_	2023	33%	32%	52%	45%	41%	59%	*	59%	-	50%	40%	86%	53%	51%	43%	45%
Grade 4 Mathematics	2024	26%	24%	29%	20%	26%	37%	*	37%	*	32%	20%	53%	31%	26%	23%	32%
	2023	27%	27%	39%	28%	30%	42%	*	57%	*	34%	23%	62%	39%	39%	25%	39%

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	35%	44%	40%	40%	43%	*	56%	-	42%	34%	*	44%	46%	38%	41%
	2023	37%	38%	48%	35%	41%	57%	*	55%	-	50%	33%	71%	49%	44%	36%	45%
Grade 5 Mathematics	2024	41%	39%	59%	41%	57%	65%	*	74%	-	57%	48%	80%	61%	54%	48%	63%
	2023	48%	50%	65%	53%	56%	77%	*	81%	-	55%	54%	86%	69%	56%	52%	63%
Grade 6 ELA/Reading	2024	24%	24%	33%	23%	28%	38%	*	50%	-	25%	24%	38%	33%	34%	28%	37%
	2023	26%	26%	38%	32%	23%	38%	*	64%	-	40%	31%	56%	42%	32%	27%	32%
Grade 6 Mathematics	2024	27%	27%	38%	36%	33%	44%	*	54%	-	34%	30%	83%	39%	38%	24%	25%
	2023	35%	38%	54%	43%	47%	66%	*	64%	-	62%	46%	69%	55%	52%	45%	47%
Grade 7 ELA/Reading	2024	23%	23%	35%	24%	29%	40%	*	50%	-	41%	25%	56%	32%	38%	27%	35%
	2023	39%	41%	58%	50%	49%	66%	50%	65%	*	68%	39%	56%	58%	58%	51%	48%
Grade 7 Mathematics	2024	14%	14%	28%	13%	29%	33%	*	53%	-	31%	13%	20%	30%	24%	19%	34%
	2023	22%	24%	36%	31%	26%	44%	*	45%	*	58%	23%	67%	36%	37%	26%	27%
Grade 8 ELA/Reading	2024	34%	35%	44%	38%	47%	42%	*	42%	-	67%	37%	50%	44%	42%	43%	36%
	2023	39%	40%	52%	43%	42%	61%	*	70%	-	56%	44%	71%	52%	52%	38%	51%
Grade 8 Mathematics	2024	44%	42%	46%	42%	45%	45%	*	61%	*	52%	28%	73%	45%	48%	43%	48%
	2023	49%	49%	57%	52%	58%	62%	*	61%	-	56%	40%	76%	58%	55%	50%	54%
End of Course English I	2024	20%	20%	26%	22%	17%	37%	*	28%	-	63%	22%	40%	28%	24%	21%	17%
	2023	26%	26%	32%	18%	29%	53%	*	42%	-	10%	20%	*	33%	31%	25%	37%
End of Course English II	2024	29%	29%	33%	22%	32%	45%	*	45%	-	36%	27%	20%	35%	30%	25%	29%
	2023	41%	42%	46%	40%	42%	56%	*	59%	-	33%	36%	80%	49%	41%	39%	39%
End of Course Algebra I	2024	55%	55%	58%	44%	60%	62%	*	73%	-	77%	50%	63%	65%	46%	50%	65%
	2023	58%	58%	60%	49%	61%	69%	*	65%	-	71%	53%	57%	62%	55%	53%	55%
All Grades Both Subjects	2024	32%	32%	41%	31%	39%	47%	47%	55%	*	44%	31%	57%	43%	39%	34%	41%
	2023	38%	39%	50%	41%	44%	59%	50%	62%	*	51%	38%	70%	52%	48%	40%	45%
All Grades ELA/Reading	2024	30%	30%	39%	30%	35%	44%	50%	51%	*	44%	30%	46%	39%	39%	33%	37%
	2023	35%	36%	48%	39%	40%	57%	43%	60%	*	47%	35%	67%	50%	46%	38%	43%
All Grades Mathematics	2024	35%	35%	43%	32%	42%	50%	43%	59%	*	44%	33%	65%	46%	40%	35%	46%
	2023	40%	42%	52%	43%	47%	60%	59%	64%	*	53%	40%	73%	54%	49%	42%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	76%	91%	85%	-	-	-	65%	90%	80%	-	80%	81%	86%	92%	82%	98%
	2023	76%	78%	92%	83%	-	-	-	64%	89%	80%	83%	79%	80%	90%	93%	81%	99%
At Meets Grade Level or Above	2024	48%	51%	76%	62%	-	-	-	34%	70%	54%	-	54%	56%	68%	77%	57%	92%
	2023	49%	52%	76%	58%	-	-	-	37%	65%	51%	57%	49%	54%	68%	77%	53%	91%
At Masters Grade Level	2024	20%	23%	46%	31%	-	_	-	10%	37%	22%	-	22%	22%	30%	47%	24%	61%
	2023	20%	23%	45%	25%	-	_	-	10%	30%	18%	25%	17%	20%	29%	46%	20%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	93%	88%	_	_	-	69%	93%	80%	-	79%	82%	89%	94%	82%	99%
	2023	77%	78%	93%	84%	-	-	-	67%	89%	79%	82%	78%	82%	91%	94%	81%	99%
At Meets Grade Level or Above	2024	54%	56%	82%	65%	-	-	-	37%	73%	57%	-	56%	59%	77%	83%	60%	97%
	2023	53%	55%	81%	60%	_	_	-	41%	66%	54%	60%	52%	57%	76%	83%	56%	95%
At Masters Grade Level	2024	22%	25%	50%	33%	_	_	-	13%	39%	22%	_	22%	22%	31%	52%	25%	65%
	2023	20%	23%	47%	25%	-	-	-	12%	30%		27%	14%	18%	32%	48%	19%	59%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	90%	86%	_	_	-	70%	91%	82%	_	82%	84%	86%	90%	84%	98%
	2023	75%	77%	91%	87%	_	_	-	71%	92%	82%	87%	82%	81%	88%	91%	83%	98%
At Meets Grade Level or Above	2024	43%	47%	72%	67%	_	_	-	38%	75%	57%	_	56%	61%	70%	72%	61%	90%
	2023	45%	49%	72%	65%	_	_	-	41%	73%	54%	58%	52%	55%	65%	72%	57%	90%
At Masters Grade Level	2024	17%	21%	42%	34%	_	_	_	10%	41%		_	26%	29%	38%	42%	29%	
	2023	19%	22%	43%	30%	_	_	_	12%	36%		24%	24%	26%	32%		26%	
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	91%	69%	_	_	_	29%	80%	80%	-	82%	76%	82%	91%	78%	97%
7 tt 7 tp 7 cachies Crade 2010. Cr 7 tb 610	2023	77%	78%	92%	65%	_	_	_	35%	77%		73%	80%	75%	90%		76%	
At Meets Grade Level or Above	2024	43%	45%	71%	36%	_	_	_	10%			-	48%	42%	40%	72%	44%	
At Weets Grade Level of Above	2023	47%	49%	74%	31%	_		_	12%	38%		38%	44%	44%	59%		42%	
At Masters Grade Level	2024	16%	18%	39%	11%	_		_	0%	13%	- 11	3070	15%	11%	9%	40%	13%	
At Wasters Grade Level	2024	18%	20%	41%	7%	_		_	0%	9%		12%	13%	11%	20%		11%	
All Grades Social Studies	2023	10 /0	20 /0	4170	7 70		_	_	0 70	3 70	12 /0	12 /0	1370	1170	20 /0	42 /0	1170	34 /0
At Approaches Grade Level or Above	2024	78%	80%	93%	_	_					76%	_	76%	74%	78%	94%	76%	98%
ALApproacties Glade Level of Above	2024	78%	79%	93%	_	_	_	_	_	_	73%	*		64%	93%		74%	
At Meets Grade Level or Above	2023	51%	53%	77%	-	_	_	_	_	-	38%		40%	34%	93% 48%		39%	
At wicets Grade Level of Above	-				-			-	-	-		*						
At Masteria Crada Lavial	2023	52%	53%	76%	-	-		-	-	-	36%		36%	32%	60%		37%	
At Masters Grade Level	2024	27%	30%	52%	-	-	-	-	-	-	12%	*	13%	6%	19%		12%	
	2023	27%	29%	50%	-	-	ool Progr	-	-	_	13%	*	12%	11%	13%	52%	13%	52%

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	School Year	State	Region 10		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	65%	78%	81%	-	-	_	67%	85%	70%	-	69%	73%	78%	79%	73%	86%
	2023	64%	66%	78%	71%	-	-	-	56%	77%	70%	69%	69%	71%	74%	78%	70%	85%
All Grades ELA/Reading	2024	67%	68%	81%	81%	-	-	-	70%	85%	71%	-	70%	74%	80%	81%	73%	86%
	2023	63%	65%	77%	66%	-	-	-	48%	73%	67%	67%	66%	70%	73%	77%	67%	82%
All Grades Mathematics	2024	60%	62%	75%	81%	-	-	-	64%	86%	69%	-	68%	73%	75%	75%	72%	85%
	2023	66%	68%	79%	76%	-	-	-	64%	81%	74%	70%	74%	73%	75%	79%	74%	88%
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	32%	41%	53%	-	-	-	45%	59%	38%	-	36%	45%	33%	42%	41%	60%
	2023	38%	39%	50%	43%	-	-	-	29%	54%	44%	39%	44%	44%	67%	52%	44%	66%
All Grades ELA/Reading	2024	30%	30%	39%	49%	-	-	-	41%	56%	35%	-	34%	40%	38%	40%	37%	33%
	2023	35%	36%	48%	35%	-	-	-	23%	44%	44%	17%	44%	45%	88%	50%	43%	63%
All Grades Mathematics	2024	35%	35%	43%	56%	-	-	-	49%	62%	42%	-	39%	50%	29%	43%	45%	69%
	2023	40%	42%	52%	52%	-	-	-	36%	64%	45%	50%	46%	43%	43%	53%	46%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current
	State			American	_				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2024 9		l Participat Grades)	ion								
All Tests						(7 (11 (Jiuucs,									
Assessment Participant	99%	99%	100%	99%	99%	99%	99%	100%	100%	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	92%	96%	94%	92%	98%	98%	96%	98%	96%	96%	98%	99%	89%	92%	86%
Not Included in Accountability: Mobile	4%	5%	2%	5%	4%	1%	1%	2%	2%	3%	3%	2%	0%	7%	5%	5%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	9%
Not Tested	1%	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	1%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	91%	90%	96%	94%	91%	98%	99%	96%	96%	96%	96%	98%	99%	88%	91%	84%
Not Included in Accountability: Mobile	4%	5%	2%	5%	4%	1%	1%	2%	4%	3%	2%	2%	0%	7%	6%	5%
Not Included in Accountability: Other Exclusions	4%	4%	2%	0%	5%	1%	0%	2%	0%	0%	1%	1%	0%	4%	3%	11%
Not Tested	1%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	99%	99%		100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	96%		93%	98%	97%		100%	96%	96%	97%	99%		92%	87%
Not Included in Accountability: Mobile	5%	5%	3%	5%	4%	1%	1%	3%		3%	2%	2%	0%	8%	6%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	3%	2%	7%
Not Tested	1%	1%	0%	1%	1%	1%	2%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	2%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	99%		99%	99%		100%	100%	100%	99%	100%	99%		99%	99%
Included in Accountability	93%	93%				98%	100%			96%	96%	98%	99%	91%	92%	89%
Not Included in Accountability: Mobile	4%	5%	2%	5%	3%	1%	0%	2%	0%		3%	1%	0%	6%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	1%	0%	0%	0%	0%	0%	3%	2%	6%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	99%	99%	99%	97%	100%	100%	99%	99%	100%	100%	99%	99%	99%
Included in Accountability	94%	94%	97%	96%	95%	98%	97%	98%	100%	97%	96%	99%	99%	91%	94%	91%
Not Included in Accountability: Mobile	4%	4%	2%	4%	2%	1%	0%	1%	0%	3%	3%	1%	0%	6%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	6%
Not Tested	1%	1%	1%	1%	1%	1%	3%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	0%	0%	1%	1%	0%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	99%	96%	99%	99%	100%	99%	*	99%	100%	100%	99%	89%	96%	100%
					2023		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	98%	100%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	92%	96%	94%	94%	98%	96%	95%	98%	97%	96%	99%	99%	88%	92%	85%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	1%	3%	3%	0%	3%	3%	1%	0%	8%	5%	5%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	1%	1%	2%	0%	0%	1%	0%	0%	3%	2%	10%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	2%	0%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	94%	92%	97%	95%	95%	100%	97%	96%	98%	99%	87%	91%	82%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	1%	3%	3%	0%	3%	3%	1%	0%	8%	5%	5%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	4%	1%	2%	2%	0%	0%	1%	0%	0%	4%	3%	12%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	96%	100%	99%	99%	100%	100%	99%	100%
Included in Accountability	94%	93%	95%	94%	94%	98%	95%	94%	96%	96%	96%	98%	99%	87%	92%	86%

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	3%	5%	3%	2%	4%	4%	0%	3%	3%	1%	0%	9%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	2%	0%	0%	0%	0%	0%	3%	2%	8%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	4%	0%	1%	1%	0%	0%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	99%	100%	100%	99%	99%	100%	100%	100%	99%	100%
Included in Accountability	93%	93%	96%	94%	95%	98%	98%	96%	100%	97%	96%	99%	99%	89%	93%	88%
Not Included in Accountability: Mobile	4%	5%	3%	5%	3%	1%	1%	3%	0%	3%	3%	0%	0%	8%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	7%
Not Tested	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	1%	0%	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	100%	100%	100%	99%	100%	100%	100%	99%	99%
Included in Accountability	94%	94%	97%	95%	95%	98%	100%	97%	100%	97%	96%	99%	99%	90%	94%	89%
Not Included in Accountability: Mobile	4%	4%	2%	4%	3%	1%	0%	2%	0%	2%	3%	1%	0%	8%	5%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	2%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	99%	98%	97%	98%	100%	99%	*	100%	93%	78%	99%	90%	97%	100%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

		Region		African			American		Pacific	Two or More	Special		50/5 1
Attendance Rate	State	10	DISTRICT	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2022-23	93.3%	93.5%	94.5%	93.9%	93.6%	94.2%	94.3%	95.2%	93.1%	94.4%	93.6%	92.9%	94.4%
2021-22	92.2%			93.6%		94.0%	94.8%	95.5%	92.9%	94.1%	93.2%	92.3%	94.3%
Chronic Absenteeism	<i>32.2</i> /0	92.070	34.470	93.070	95.570	34.0 /0	94.070	93.570	32.370	34.170	33.270	32.370	94.570
2022-23	20.3%	18.9%	12.0%	18.2%	17.0%	13.3%	13.9%	7.6%	20.5%	12.9%	17.4%	23.0%	12.9%
2021-22	25.7%	23.5%	14.9%	21.0%		16.0%	16.3%	9.7%	23.4%	16.6%	21.1%		16.0%
Annual Dropout Rate (23.370	1 115 70	21.070	20.070	10.070	10.570	3.7 70	25.170	10.070	211170	27.070	10.070
2022-23	0.8%	0.7%	0.1%	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%
2021-22	0.7%	0.7%	0.1%	0.2%	0.1%		0.0%	0.0%	0.0%	0.4%	0.2%	0.4%	0.2%
Annual Dropout Rate (311 / 3	0.270	0.170	0.270	0.070	0.070	0.070	0.170	0.270	0.170	0.270
2022-23	2.0%	2.5%	0.2%	0.5%	0.3%	0.1%	0.0%	0.0%	0.0%	0.4%	0.4%	0.7%	0.8%
2021-22	2.2%	3.2%	0.2%	0.5%	0.4%		0.0%	0.1%	0.0%	0.2%	0.5%	0.6%	0.9%
4-Year Longitudinal Ra			0,270	0.070	3,0	31170	0.070	U , 0	0.070	0.270	0.070	0.070	0.070
Class of 2023	(- 1	,											
Graduated	90.3%	88.5%	98.8%	98.0%	98.4%	98.8%	100.0%	99.3%	*	98.5%	95.8%	97.7%	96.4%
Received TxCHSE	0.3%	0.2%	0.1%	0.2%	0.1%		0.0%	0.0%	*	0.0%	0.7%	0.3%	0.0%
Continued HS	3.1%	3.5%	0.2%	0.3%	0.4%		0.0%	0.1%	*	0.5%	2.1%	0.4%	0.7%
Dropped Out	6.3%	7.7%	0.8%	1.5%	1.0%		0.0%	0.5%	*	1.0%	1.4%	1.6%	2.9%
Graduates and TxCHSE		88.7%	99.0%	98.1%		99.1%	100.0%	99.3%	*	98.5%	96.5%	98.0%	96.4%
Graduates, TxCHSE, and Continuers	93.7%	92.3%	99.2%	98.5%	99.0%	99.3%	100.0%	99.5%	*	99.0%	98.6%	98.4%	97.1%
Class of 2022													
Graduated	89.7%	87.3%	98.8%	97.5%	98.3%	99.0%	100.0%	99.4%	100.0%	97.7%	94.0%	96.4%	95.5%
Received TxCHSE	0.3%	0.2%	0.2%	0.2%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%
Continued HS	3.5%	4.1%	0.4%	1.0%	0.4%	0.4%	0.0%	0.3%	0.0%	0.6%	3.8%	1.4%	2.7%
Dropped Out	6.4%	8.4%	0.5%	1.3%	1.2%	0.3%	0.0%	0.1%	0.0%	1.7%	1.9%	2.2%	1.8%
Graduates and TxCHSE	90.0%	87.5%	99.0%	97.6%	98.3%	99.4%	100.0%	99.6%	100.0%	97.7%	94.3%	96.4%	95.5%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	99.5%	98.7%	98.8%	99.7%	100.0%	99.9%	100.0%	98.3%	98.1%	97.8%	98.2%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	89.4%	99.2%	98.1%	98.9%	99.3%	100.0%	99.6%	100.0%	98.3%	96.0%	98.0%	98.2%
Received TxCHSE	0.4%	0.3%	0.2%	0.2%	0.0%		0.0%	0.1%	0.0%	0.0%	0.3%	0.0%	0.0%
Continued HS	1.0%	1.2%	0.2%	0.3%	0.0%	0.2%	0.0%	0.1%		0.0%	2.5%	0.0%	0.0%
Dropped Out	6.8%	9.1%	0.5%	1.3%	1.1%	0.2%	0.0%	0.1%	0.0%	1.7%	1.2%	2.0%	1.8%
Graduates and TxCHSE	92.2%	89.7%	99.4%	98.3%	98.9%	99.6%	100.0%	99.8%	100.0%	98.3%	96.3%	98.0%	98.2%
Graduates, TxCHSE, and Continuers	93.2%	90.9%	99.5%	98.7%	98.9%	99.8%	100.0%	99.9%	100.0%	98.3%	98.8%	98.0%	98.2%

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

		Region		African			American		Pacific		Special		
Class of 2021	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
	02.20/	00.00/	00.30/	00.40/	00.20/	00.20/	100.00/	00.00/	100.0%	100.00/	95.6%	06.70/	100.0%
Graduated	92.2%	90.0%	99.2%	98.4%		99.2%	100.0%	99.9%					
Received TxCHSE	0.4%	0.3%	0.2%	0.2%	0.1%		0.0%	0.0%	0.0%	0.0%	0.4%	0.7%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.2%	0.0%		0.0%	0.0%	0.0%	0.0%	0.4%	0.3%	0.0%
Dropped Out	6.3%	8.5%	0.6%	1.2%			0.0%	0.1%	0.0%	0.0%	3.7%	2.3%	0.0%
Graduates and TxCHSE		90.3%	99.4%	98.6%		99.5%	100.0%	99.9%	100.0%		95.9%		100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	99.4%	98.8%	98.4%	99.6%	100.0%	99.9%	100.0%	100.0%	96.3%	97.7%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	90.5%	99.2%	98.6%	98.3%	99.3%	100.0%	99.9%	100.0%	100.0%	96.4%	97.0%	100.0%
Received TxCHSE	0.5%	0.4%	0.2%	0.2%	0.3%	0.3%	0.0%	0.1%	0.0%	0.0%	0.4%	0.7%	0.0%
Continued HS	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	0.5%	1.2%	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	3.3%	2.3%	0.0%
Graduates and TxCHSE	93.2%	90.9%	99.5%	98.8%	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	96.7%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	99.5%	98.8%	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	96.7%	97.7%	100.0%
Class of 2020													
Graduated	92.7%	90.5%	98.9%	97.4%	97.8%	99.2%	100.0%	99.8%	100.0%	98.6%	95.5%	96.3%	93.8%
Received TxCHSE	0.5%	0.4%	0.4%	0.6%	0.6%	0.3%	0.0%	0.1%	0.0%	0.7%	0.8%	1.0%	1.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	0.7%	2.1%	1.6%	0.4%	0.0%	0.1%	0.0%	0.7%	3.6%	2.7%	5.2%
Graduates and TxCHSE	93.2%	90.9%	99.2%	97.9%	98.4%	99.5%	100.0%	99.9%	100.0%	99.3%	96.4%	97.3%	94.8%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	99.3%	97.9%	98.4%	99.6%	100.0%	99.9%	100.0%	99.3%	96.4%	97.3%	94.8%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	88.5%	97.9%	96.7%	96.8%	98.3%	100.0%	98.3%	*	98.0%	83.3%	96.1%	95.7%
Class of 2022	89.7%	87.3%	97.9%	95.7%	97.3%	98.2%	100.0%	98.9%	100.0%	96.0%	82.7%	94.3%	93.8%
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	85.0%	-	-	_	_	-	-	-	-	-	-	-
Class of 2022	59.5%	55.6%	*	-	-	-	-	*	-	-	*	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2023	4.3%	5.3%		0.8%	0.4%	0.7%	0.0%	0.5%	*	2.1%	2.9%	1.1%	1.5%
Class of 2022	3.7%	3.5%	0.9%	1.9%	1.0%	0.7%	0.0%	0.8%	0.0%	0.6%	3.7%	2.1%	1.0%
FHSP-DLA Graduates (
Class of 2023	84.3%	84.8%	95.5%	91.2%	92.6%	95.6%	95.0%	98.7%	*	94.8%	74.4%	87.2%	80.3%
Class of 2022		85.9%		85.3%	88.4%	94.7%	100.0%	98.0%	100.0%	92.3%	59.5%	81.2%	79.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	State	Region 10		African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed		EB/EL
Class of 2023	88.6%	90.1%	96.2%	92.0%	93.0%	96.3%	95.0%	99.2%	*	96.9%	77.3%	88.3%	81.8%
Class of 2022	88.0%	89.4%	94.5%	87.2%	89.3%	95.3%	100.0%	98.8%	100.0%	92.9%	63.3%	83.3%	80.0%
RHSP/DAP Graduates	(Annua	l Rate)											
2022-23	38.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	26.5%	*	-	-	-	-	*	-	-	*	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2022-23	4.4%	5.4%	0.7%	0.8%	0.4%	0.7%	0.0%	0.6%	*	2.1%	2.9%	1.1%	1.4%
2021-22	3.9%	3.7%	0.9%	1.9%	1.0%	0.7%	0.0%	0.8%	0.0%	0.6%	3.7%	2.2%	0.9%
FHSP-DLA Graduates (Annual	Rate)											
2022-23	82.5%	82.9%	94.6%	90.1%	91.6%	94.7%	95.0%	97.9%	*	94.4%	67.6%	86.0%	79.0%
2021-22	82.3%	83.7%	93.1%	84.5%	87.6%	94.1%	100.0%	98.0%	100.0%	90.6%	54.9%	79.7%	76.8%
Texas First DLA Gradu	ates (A	nnual R	ate)										
2022-23	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	88.3%	95.3%	90.8%	92.0%	95.4%	95.0%	98.6%	*	96.4%	70.5%	87.0%	80.4%
2021-22	86.0%	87.3%	94.0%	86.4%	88.6%	94.8%	100.0%	98.9%	100.0%	91.2%	58.7%	81.9%	77.7%

Texas Education Agency 2023-24 Graduation Profile (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

		District	State	State Percent
Graduates (2022-23 Annual Gradu		rereciie	Count	rerecite
Total Graduates	5,197	100.0%	377,367	100.0%
By Ethnicity:				
African American	644	12.4%	46,822	12.4%
Hispanic	715	13.8%	197,333	52.3%
White	2,075	39.9%	103,009	27.3%
American Indian	20	0.4%	1,181	0.3%
Asian	1,546	29.7%	19,151	5.1%
Pacific Islander	2	0.0%	574	0.2%
Two or More Races	195	3.8%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	243	4.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	37	0.7%	16,475	4.4%
Foundation H.S. Program (DLA)	4,917	94.6%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	315	6.1%	34,589	9.2%
Economically Disadvantaged Graduates	748	14.4%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	143	2.8%	50,229	13.3%
At-Risk Graduates	877	16.9%	168,430	44.6%
CTE Completers	301	5.8%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military	Ready					
					Graduate	s (Studer	nt Achieven	nent)‡					
College, Ca	areer, or	Military R	eady (An	nual Gradu	iates)								
2022-23	76.3%	79.4%	75.3%	52.6%	59.6%	74.3%	70.0%	93.9%	*	71.6%	83.1%	50.3%	42.1%
2021-22	70.0%	70.7%	75.8%	48.5%	59.6%	77.2%	86.4%	94.2%	80.0%	67.5%	75.7%	49.5%	31.5%
						College	Ready						
						Gradua	ates‡						
College Re	ady (Anr	ual Gradi	uates):										
2022-23	61.9%	65.0%	74.1%	50.7%	57.9%	72.6%	70.0%	93.8%	*	70.1%	71.7%	47.9%	39.3%
	Gradua			guage Arts									
2022-23	62.8%	65.3%	81.1%		67.4%	82.9%		94.0%	*	82.1%	25.1%	54.4%	34.3%
2021-22	57.1%	57.9%	80.4%	56.0%	67.1%	82.6%	90.9%	94.7%	60.0%	72.4%	26.6%	51.8%	30.4%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	raduates)								
2022-23	54.3%	56.5%	66.4%	37.3%	49.0%	63.8%	55.0%	91.0%	*	60.5%	14.3%	35.7%	31.5%
2021-22	48.2%	48.4%	67.9%	34.9%	48.2%	68.6%	68.2%	91.7%	40.0%	59.4%	11.0%	35.4%	26.8%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2022-23	48.4%	51.5%	64.6%	35.2%	45.9%	62.0%	50.0%	90.0%	*	58.5%	11.7%	33.0%	21.7%
2021-22	42.2%	42.7%	66.1%	33.2%	45.9%	66.4%	68.2%	90.6%	40.0%	57.1%	10.1%	33.2%	16.1%
AP / IB Me	Criteria	in Any Su	ıbject (Ar	nual Gradi	uates)								
2022-23	20.4%	26.4%	51.8%	22.8%	32.7%	45.3%	50.0%	82.5%	*	44.6%	7.3%	24.9%	15.4%
2021-22	20.5%	25.8%	50.1%	20.6%	32.5%	44.5%	45.5%	81.1%	40.0%	42.4%	5.5%	23.8%	12.5%
Associate	Degree (Annual Gr	aduates)										
2022-23	2.5%	2.0%	0.0%		0.0%	0.0%	0.0%	0.0%		0.0%	0.0%	0.0%	0.0%
2021-22	2.4%	3.1%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
		_		nnual Grad									
2022-23	23.6%	22.4%	15.4%		13.7%	21.9%	15.0%	9.8%	*	9.2%	1.3%	8.4%	0.7%
2021-22	24.0%	23.1%	17.7%		12.7%	25.2%	22.7%	13.6%	20.0%	11.8%	1.8%	8.0%	0.9%
Onramps (
2022-23	4.8%	3.2%	0.0%		0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	4.4%	3.2%	0.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
							rrent Speci						
2022-23	5.6%		4.3%		5.6%	4.0%		1.9%		5.6%	70.5%	8.3%	11.2%
2021-22	5.0%	4.9%	3.8%	7.5%	5.4%	3.5%		1.7%	20.0%	4.7%	58.7%	7.2%	9.8%
					Car		tary Ready						
						Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	35.9%	7.5%	6.6%	6.7%	6.2%	10.0%	10.2%	*	5.7%	27.4%	6.3%	7.9%
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2022-23	33.4%	33.1%	6.0%	3.4%	4.9%	4.6%	10.0%	9.6%	*	4.6%	2.9%	3.2%	3.5%
2021-22	28.0%	26.3%	4.4%	2.0%	2.9%	3.8%	4.5%	7.2%	0.0%	3.5%	1.5%	2.4%	0.9%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2022-23	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gi	raduates)						
2022-23	2.7%	2.5%	1.5%	3.1%	1.8%	1.6%	0.0%	0.6%	*	1.0%	25.1%	3.1%	4.9%
2021-22	2.5%	2.2%	2.2%	4.9%	3.9%	1.9%	0.0%	0.5%	20.0%	2.9%	33.9%	6.0%	4.5%
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	18.2%	6.9%	10.1%	7.7%	7.8%	10.0%	4.1%	*	6.2%	5.1%	6.6%	9.1%
	2021-22	22.8%	17.8%	6.2%	7.2%	8.0%	6.9%	4.5%	4.0%	0.0%	5.9%	5.2%	6.8%	3.6%
Mathematics	2022-23	19.9%	17.2%	9.4%	11.5%	11.7%	10.4%	15.0%	5.9%	*	10.3%	5.4%	10.0%	12.6%
	2021-22	18.7%	13.9%	8.1%	9.4%	9.4%	9.3%	9.1%	5.1%	0.0%	8.2%	1.8%	7.9%	8.9%
Both Subjects	2022-23	12.5%	10.4%	3.6%	4.7%	3.5%	3.8%	0.0%	3.0%	*	4.6%	1.6%	3.1%	4.9%
	2021-22	12.6%	8.3%	3.2%	3.2%	4.3%	3.5%	0.0%	2.5%	0.0%	2.9%	0.9%	3.0%	1.8%
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	17.4%	0.6%	1.4%	1.5%	0.4%	0.0%	0.2%	*	1.0%	2.2%	1.9%	4.2%
	2021-22	11.7%	9.5%	1.4%	2.2%	3.9%	1.0%	0.0%	0.6%	0.0%	1.2%	3.1%	2.0%	13.4%
Mathematics	2022-23	20.2%	18.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	14.0%	11.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Both Subjects	2022-23	12.5%	12.4%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2021-22	7.5%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	30.0%	51.2%	24.0%	32.3%	42.2%	52.1%	82.4%	*	46.4%	6.6%	23.5%	14.3%
	2022	23.0%	28.4%	48.7%	21.8%	32.3%	41.0%	43.9%	80.5%	33.3%	42.3%	5.7%	23.5%	16.7%
English Language Arts	2023	13.8%	18.0%	35.1%	16.3%	20.3%	24.3%	20.8%	63.5%	*	30.6%	2.6%	15.6%	4.2%
	2022	13.2%	17.2%	31.5%	12.7%	18.4%	23.6%	26.8%	58.4%	33.3%	25.1%	2.9%	13.8%	2.0%
Mathematics	2023	7.0%	9.5%	21.4%	4.6%	6.7%	11.2%	27.1%	48.6%	*	12.6%	1.5%	6.8%	5.9%
	2022	6.9%	9.3%	19.6%	4.2%	7.7%	11.1%	22.0%	45.2%	16.7%	11.9%	2.1%	6.8%	5.7%
Science	2023	10.3%	12.9%	29.6%	9.8%	15.5%	21.9%	27.1%	54.1%	*	25.8%	2.1%	11.4%	7.0%
	2022	9.6%	12.0%	26.9%	6.8%	14.6%	20.4%	22.0%	51.8%	33.3%	20.6%	2.3%	11.0%	6.1%
Social Studies	2023	13.1%	16.4%	34.9%	12.7%	18.3%	24.5%	33.3%	65.2%	*	28.9%	2.7%	13.7%	4.9%
	2022	12.5%	15.7%	32.7%	11.6%	17.0%	24.1%	39.0%	62.5%	33.3%	28.0%	2.5%	13.8%	2.9%
AP/IB Results (Examinees >=	= Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	58.2%	79.3%	59.2%	65.8%	74.8%	80.0%	87.2%	*	73.5%	55.4%	65.5%	58.5%
	2022	53.3%	58.5%	79.4%	64.0%	66.9%	76.0%	83.3%	86.4%	*	73.8%	69.6%	68.2%	43.9%
English Language Arts	2023	52.3%	59.1%	81.3%	65.2%	67.2%	80.4%	80.0%	85.7%	*	78.3%	50.0%	66.5%	58.3%
	2022	53.2%	59.1%	82.3%	63.3%	74.0%	81.2%	90.9%	86.5%	*	72.6%	83.3%	71.3%	0.0%
Mathematics	2023	50.8%	56.9%	74.0%	61.0%	70.1%	71.3%	69.2%	75.6%	-	73.6%	38.5%	61.8%	52.9%
	2022	50.4%	57.3%	76.4%	67.3%	67.3%	75.3%	100.0%	77.6%	*	80.0%	47.1%	69.7%	50.0%
Science	2023	44.8%	50.1%	67.5%	50.8%	52.9%	64.8%	30.8%	72.3%	-	67.9%	44.4%	54.7%	45.0%
	2022	44.7%	50.8%	70.1%	50.6%	62.1%	67.9%	77.8%	73.4%	*	70.5%	52.6%	58.3%	40.0%

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	49.6%	70.3%	59.5%	58.7%	68.7%	75.0%	73.3%	-	70.5%	39.1%	57.6%	35.7%
	2022	41.9%	49.2%	68.6%	57.2%	54.6%	67.5%	75.0%	72.4%	*	62.3%	65.0%	57.8%	28.6%
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	86.3%	96.3%	96.0%	93.0%	95.5%	100.0%	98.9%	*	97.4%	70.5%	88.1%	81.0%
	2021-22	71.5%	82.2%	95.4%	88.4%	88.2%	96.2%	100.0%	100.0%	100.0%	97.1%	65.1%	85.4%	77.5%
At/Above Criterion for All Examinees	2022-23	28.9%	32.9%	61.2%	28.3%	39.5%	58.2%	50.0%	89.1%	*	52.6%	11.7%	29.2%	15.7%
	2021-22	32.1%	34.9%	65.0%	30.4%	45.2%	63.6%	56.5%	89.8%	40.0%	55.8%	13.6%	33.1%	16.3%
Average SAT Score (Annual Gradu	iates)													
All Subjects	2022-23	978	997	1151	972	1033	1117	1074	1324	*	1118	875	985	926
	2021-22	1001	1017	1166	988	1050	1131	1121	1339	1146	1117	885	1007	904
English Language Arts and Writing	2022-23	497	505	580	501	527	570	540	650	*	569	444	504	449
	2021-22	506	512	582	501	532	570	567	655	550	563	448	505	434
Mathematics	2022-23	482	492	571	471	506	547	534	673	*	549	430	481	477
	2021-22	496	506	583	487	518	561	555	685	596	554	437	501	470
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2022-23	19.2	20.0	25.5	19.9	22.9	24.1	*	28.8	_	25.7	18.7	21.9	*
	2021-22	19.5	19.0	25.9	20.4	23.6	24.8	26.5	29.2	_	26.4	21.0	22.1	15.0
English Language Arts	2022-23	18.8	19.8	25.8	20.1	23.3	24.3	*	29.1	_	26.2	18.2	21.9	*
	2021-22	19.2	18.6	26.1	20.6	24.0	24.9	26.3	29.6	_	26.8	20.8	21.7	13.8
Mathematics	2022-23	18.9	19.8	24.8	18.8	21.8	23.1	*	28.5	_	24.4	19.0	20.9	*
	2021-22	19.3	19.0	25.3	19.4	22.3	24.0	25.3	29.1	-	25.5	20.5	21.8	16.0
Science	2022-23	19.5	20.3	25.2	20.1	22.8	24.3	*	27.8	_	25.2	18.7	22.3	*
	2021-22	19.8	19.2	25.6	20.3	23.7	24.8	27.3	28.3	_	26.0	22.0	22.3	15.5

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grac	les 9-12)										
Any Subject	2022-23	45.4%	49.1%	63.6%	38.9%	45.7%	57.1%	60.2%	87.6%	50.0%	54.2%	15.5%	36.3%	26.7%
	2021-22	44.2%	47.5%	61.8%	37.9%	46.7%	56.4%	64.6%	86.0%	35.7%	51.8%	15.5%	36.5%	28.7%
English Language Arts	2022-23	17.4%	18.5%	24.3%	14.5%	15.6%	22.8%	14.7%	33.5%	7.7%	18.6%	2.1%	11.9%	2.5%
	2021-22	16.6%	17.8%	24.4%	13.5%	16.3%	22.5%	19.6%	35.1%	21.4%	18.2%	2.3%	12.7%	2.3%
Mathematics	2022-23	19.5%	22.4%	28.5%	14.1%	16.8%	23.4%	26.5%	44.6%	9.1%	20.1%	2.8%	13.0%	7.6%
	2021-22	19.9%	21.9%	30.0%	16.3%	19.9%	24.9%	27.3%	47.3%	25.0%	20.9%	3.5%	16.8%	9.2%
Science	2022-23	21.5%	22.3%	27.2%	15.2%	16.5%	21.8%	19.5%	42.2%	25.0%	20.7%	4.8%	14.5%	7.2%
	2021-22	21.1%	22.3%	28.4%	15.1%	20.0%	25.0%	21.7%	42.4%	28.6%	20.9%	7.6%	16.6%	8.9%
Social Studies	2022-23	24.0%	28.8%	50.7%	24.4%	29.6%	40.3%	49.6%	80.1%	46.2%	41.1%	6.1%	22.8%	11.9%
	2021-22	22.8%	26.5%	46.0%	20.2%	26.4%	37.3%	48.4%	76.4%	30.8%	35.9%	4.3%	21.0%	8.4%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	_	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in a	Develop	mental	Education	Course					
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

		Membership			Enrollment			
	Dis	trict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	66,551	100.0%	5,517,464	100.0%	66,698	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	257	0.4%	18,968	0.3%	367	0.6%	26,847	0.5%
Pre-Kindergarten	1,209	1.8%	247,979	4.5%	1,209	1.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%
Pre-Kindergarten: 4-year Old	1,209	1.8%	205,531	3.7%	1,209	1.8%	205,907	3.7%
Kindergarten	3,663	5.5%	361,329	6.5%	3,673	5.5%	361,799	6.5%
Grade 1	4,103	6.2%	385,096	7.0%	4,106	6.2%	385,471	7.0%
Grade 2	4,491	6.7%	402,233	7.3%	4,494	6.7%	402,576	7.3%
Grade 3	4,596	6.9%	399,869	7.2%	4,600	6.9%	400,181	7.2%
Grade 4	4,743	7.1%	399,137	7.2%	4,744	7.1%	399,422	7.2%
Grade 5	5,067	7.6%	399,200	7.2%	5,070	7.6%	399,419	7.2%
Grade 6	5,224	7.8%	400,347	7.3%	5,224	7.8%	400,511	7.2%
Grade 7	5,365	8.1%	405,118	7.3%	5,367	8.0%	405,298	7.3%
Grade 8	5,487	8.2%	414,033	7.5%	5,487	8.2%	414,195	7.5%
Grade 9	5,664	8.5%	472,595	8.6%	5,664	8.5%	472,783	8.5%
Grade 10	5,790	8.7%	439,091	8.0%		8.7%	439,298	7.9%
Grade 11	5,527	8.3%	406,681	7.4%	5,528	8.3%	406,966	7.4%
Grade 12	5,365	8.1%	365,788	6.6%	5,375	8.1%	367,894	6.7%
Ethnic Distribution								
African American	7,019	10.5%	706,235	12.8%	7,032	10.5%	707,609	12.8%
Hispanic	8,225	12.4%	2,936,051	53.2%	8,247	12.4%	2,942,144	53.2%
White	19,087	28.7%	1,379,090	25.0%	19,165	28.7%	1,384,437	25.0%
American Indian	459	0.7%	17,886	0.3%	460	0.7%	17,939	0.3%
Asian	28,349	42.6%	295,946	5.4%	28,375	42.5%	296,367	5.4%
Pacific Islander	42	0.1%	8,831	0.2%	42	0.1%	8,844	0.2%
Two or More Races	3,370	5.1%	173,425	3.1%	3,377	5.1%	173,896	3.1%
Sex								
Female	32,098	48.2%	2,695,318	48.9%	32,150	48.2%	2,700,356	48.8%
Male	34,453	51.8%	2,822,146		34,548		2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	9,663	14.5%	3,434,955	62.3%	9,677	14.5%	3,439,856	62.2%
Non-Educationally Disadvantaged	56,888		2,082,509		57,021		2,091,380	37.8%
Section 504 Students	5,620	8.4%		7.2%		8.4%	400,078	7.2%
EB Students/EL	8,677		1,344,804	24.4%			1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	179	0.3%		1.9%				
Students w/ Dyslexia	3,537	5.3%		6.0%		5.3%	329,228	6.0%

Texas Education Agency 2023-24 Student Information (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

Foster Care Flomeless Flom	Count 12 66 6,224 0 6,638 14 16,806 8,355 15,174 15,082 9,125 7,504 y 7,504 2,322 1,687	0.0% 25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	12,418 77,809 158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	Percent 0.2% 1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5%	Count 12 66 6,227 0 6,675 14 16,825 8,358 -	0.0% 0.1% 9.3% 0.0% 10.0% 0.0% 25.2%	State Count 12,469 77,942 158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - 469,170 774,489	
Foster Care Flomeless Flom	12 66 6,224 0 6,638 14 16,806 8,355 15,174 15,082 9,125 7,504 y 7,504 y 7,504 2,322 1,687	0.0% 0.1% 9.4% 0.0% 10.0% 25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	12,418 77,809 158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	0.2% 1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5%	12 66 6,227 0 6,675 14 16,825 8,358 - 9,125	0.0% 0.1% 9.3% 0.0% 10.0% 0.0% 25.2% 12.5% - 13.7%	12,469 77,942 158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - - 469,170	0.2% 1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.4%
Homeless Immigrant Aligrant Title I Alilitary Connected At-Risk Attacks by Instructional Program Billingual/ESL Education Career and Technical Education Career and Technical Education Career and Talented Education Special Education Students with Disabilities by Type of Primary Disability Total Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students Strican American Sispanic White Sisten Indian Sisian	66 6,224 0 6,638 14 16,806 8,355 15,174 15,082 9,125 7,504 y 7,504 y 7,504 2,322 1,687	0.1% 9.4% 0.0% 10.0% 25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	77,809 158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5%	66 6,227 0 6,675 14 16,825 8,358 - - 9,125	0.1% 9.3% 0.0% 10.0% 0.0% 25.2% 12.5% - 13.7%	77,942 158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - - 469,170	1.4% 2.9% 0.2% 65.7% 3.9% 53.2% 24.4%
mmigrant Migrant Military Connected At-Risk Students by Instructional Program Milingual/ESL Education Career and Technical Education Career and Technical Education Special Education Special Education Students with Disabilities by Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students Mispanic White American Indian Assian	6,224 0 6,638 14 16,806 8,355 15,174 15,082 9,125 7,504 y 7,504 y 7,504 2,322 1,687	9.4% 0.0% 10.0% 25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	158,717 13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	2.9% 0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5%	6,227 0 6,675 14 16,825 8,358 - - 9,125	9.3% 0.0% 10.0% 0.0% 25.2% 12.5%	158,832 13,528 3,632,539 213,035 2,941,204 1,350,920 - - 469,170	2.9% 0.2% 65.7% 3.9% 53.2% 24.4%
Migrant Title I Military Connected Mt-Risk Students by Instructional Program Silingual/ESL Education Career and Technical Education Career and Technical Education Career and Talented Education Special Education Students with Disabilities by Type of Primary Disability Total Students with Disabilities Students with Intellectual Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students Strican American Silispanic White Silispanic Sil	0 6,638 14 16,806 8,355 15,174 15,082 9,125 7,504 y 7,504 2,322 1,687	0.0% 10.0% 0.0% 25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	13,481 3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	0.2% 65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5%	0 6,675 14 16,825 8,358 - - 9,125	0.0% 10.0% 0.0% 25.2% 12.5% - 13.7%	13,528 3,632,539 213,035 2,941,204 1,350,920 - - 469,170	0.2% 65.7% 3.9% 53.2% 24.4%
Title I Alilitary Connected At-Risk Students by Instructional Program Bilingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Bifted and Talented Education Special Education Students with Disabilities by Type of Primary Disability Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students African American Hispanic White American Indian Assian	6,638 14 16,806 8,355 15,174 15,082 9,125 7,504 y 7,504 2,322 1,687	10.0% 0.0% 25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	3,624,288 212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	65.7% 3.9% 53.2% 24.5% 26.9% 73.3% 8.5%	6,675 14 16,825 8,358 - - 9,125	10.0% 0.0% 25.2% 12.5% - - 13.7%	3,632,539 213,035 2,941,204 1,350,920 - - 469,170	65.7% 3.9% 53.2% 24.4% - - 8.5%
Military Connected At-Risk Students by Instructional Program Bilingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Bifted and Talented Education Special Education Special Education Students with Disabilities by Type of Primary Disability Fotal Students with Disabilities Bitudents with Intellectual Disabilities Bitudents with Physical Disabilities Bitudents with Autism Bitudents with Behavioral Disabilities Bitudents with Non-Categorical Early Childhood Mobility (2022-23) Fotal Mobile Students Bitispanic White Commerican Indian Disability Disability Disabilities Disabiliti	14 16,806 8,355 15,174 15,082 9,125 7,504 y 7,504 y 7,504 2,322 1,687	0.0% 25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	212,919 2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	3.9% 53.2% 24.5% 26.9% 73.3% 8.5%	14 16,825 8,358 - - - 9,125	0.0% 25.2% 12.5% - - 13.7%	213,035 2,941,204 1,350,920 - - 469,170	3.9% 53.2% 24.4% - - 8.5%
Students by Instructional Program Silingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Sifted and Talented Education Special Education Students with Disabilities by Type of Primary Disability Total Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students Sirican American Sispanic White American Indian Assian	8,355 15,174 15,082 9,125 7,504 y 7,504 2,322 1,687	25.3% 12.6% 22.8% 67.5% 13.7% 11.3%	2,937,834 1,350,113 1,485,646 1,234,615 469,054 764,858	53.2% 24.5% 26.9% 73.3% 8.5%	16,825 8,358 - - 9,125	25.2% 12.5% - - 13.7%	2,941,204 1,350,920 - - 469,170	53.2% 24.4% - - 8.5%
Students by Instructional Program Silingual/ESL Education Career and Technical Education (9-12 grades only) Sifted and Talented Education Special Education Special Education Students with Disabilities by Type of Primary Disability Total Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students Sirican American Sispanic White Smerican Indian Sisian	8,355 15,174 15,082 9,125 7,504 y 7,504 2,322 1,687	12.6% 22.8% 67.5% 13.7% 11.3%	1,350,113 1,485,646 1,234,615 469,054 764,858	24.5% 26.9% 73.3% 8.5%	8,358 - - 9,125	12.5% - - 13.7%	1,350,920 - - 469,170	24.4% - - 8.5%
Silingual/ESL Education Career and Technical Education Career and Technical Education (9-12 grades only) Cifted and Talented Education Copecial Education Cotal Education Cotal Students with Disabilities Cotal Students with Disabilities Cotal Students with Intellectual Disabilities Cotal Students with Physical Disabilities Cotal Students with Physical Disabilities Cotal Cotal Students with Sensional Disabilities Cotal Mobile Students Cot	15,174 15,082 9,125 7,504 y 7,504 2,322 1,687	22.8% 67.5% 13.7% 11.3%	1,485,646 1,234,615 469,054 764,858	26.9% 73.3% 8.5%	- - 9,125	- - 13.7%	- - 469,170	- - 8.5%
Career and Technical Education Career and Technical Education (9-12 grades only) Career and Talented Education Career and Technical Education Career and Technic	15,174 15,082 9,125 7,504 y 7,504 2,322 1,687	22.8% 67.5% 13.7% 11.3%	1,485,646 1,234,615 469,054 764,858	26.9% 73.3% 8.5%	- - 9,125	- - 13.7%	- - 469,170	- - 8.5%
Career and Technical Education (9-12 grades only) Sifted and Talented Education Special Education Students with Disabilities by Type of Primary Disability Sotal Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students Sirrican American Hispanic White American Indian Assian	15,082 9,125 7,504 y 7,504 2,322 1,687	67.5% 13.7% 11.3% 30.9%	1,234,615 469,054 764,858 764,858	73.3% 8.5%				
Sifted and Talented Education Special Education Students with Disabilities by Type of Primary Disability Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Stotal Mobile Students African American Hispanic White American Indian Assian	9,125 7,504 y 7,504 2,322 1,687	13.7% 11.3% 30.9%	469,054 764,858 764,858	8.5%				
Special Education Students with Disabilities by Type of Primary Disability Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Students Mobile Students Strican American Hispanic White American Indian Assian	7,504 y 7,504 2,322 1,687	11.3% 30.9%	764,858 764,858					
Students with Disabilities by Type of Primary Disability Fotal Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Fotal Mobile Students Strican American Hispanic White American Indian Assian	7,504 2,322 1,687	30.9%	764,858	13.9%	7,635	11.4%	774,489	14.0%
Total Students with Disabilities Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students African American Hispanic White American Indian Assian	7,504 2,322 1,687							
Students with Intellectual Disabilities Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students African American Hispanic White American Indian Assian	2,322 1,687							
Students with Physical Disabilities Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students African American Hispanic White American Indian Assian	1,687		240 207					
Students with Autism Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students African American Hispanic White American Indian Assian			349,307	45.7%				
Students with Behavioral Disabilities Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students African American Hispanic White American Indian Assian		22.5%	144,191	18.9%				
Students with Non-Categorical Early Childhood Mobility (2022-23) Total Mobile Students African American Hispanic White American Indian Assian	1,931	25.7%	124,254	16.2%				
Mobility (2022-23) Fotal Mobile Students African American Hispanic White American Indian Asian	1,473	19.6%	134,373	17.6%				
Total Mobile Students African American Hispanic White American Indian Assian	91	1.2%	12,733	1.7%				
African American Hispanic White American Indian Asian								
lispanic Vhite American Indian Asian	5,591	8.6%	864,058	16.1%				
White American Indian Asian	1,139	1.8%	181,855	3.4%				
merican Indian sian	772	1.2%	455,070	8.5%				
sian	1,064	1.6%	165,204	3.1%				
	33	0.1%	3,184	0.1%				
	2,300	3.6%	27,631	0.5%				
Pacific Islander	4	0.0%	1,840	0.0%				
wo or More Races	279	0.4%	29,274	0.5%				
Special Ed Students who are Mobile	844	11.1%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile		17.5%	196,918	10 20/				
Count and Percent of Econ Dis Students who are Mobile	1,078	17.5%		16.3%				
Student Attrition (2022-23)	1,078 1,692	17.5%	622,582	16.3% 18.6%				
otal Student Attrition								

Texas Education Agency 2023-24 Student Information (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	Non-Special Education Rates		Spec Educa Rat	ation				
Student Information	District	State	District	State				
Retention Rates by Grade								
Kindergarten	0.8%	1.3%	4.2%	3.9%				
Grade 1	0.2%	2.1%	0.8%	3.3%				
Grade 2	0.1%	1.3%	0.4%	1.6%				
Grade 3	0.1%	0.7%	0.9%	0.7%				
Grade 4	0.0%	0.4%	0.3%	0.5%				
Grade 5	0.0%	0.2%	0.4%	0.3%				
Grade 6	0.1%	0.3%	0.0%	0.3%				
Grade 7	0.1%	0.5%	0.2%	0.4%				
Grade 8	0.1%	0.4%	0.2%	0.5%				
Grade 9	0.7%	7.9%	2.9%	11.9%				

	District		S	tate
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	52	0.2%	5,974	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State				
Elementary						
Kindergarten	18.9	18.4				
Grade 1	19.7	18.8				
Grade 2	20.3	19.1				
Grade 3	27.3	19.4				
Grade 4	20.6	19.4				
Grade 5	23.7	20.9				
Grade 6	22.1	19.2				
Secondary						
English/Language Arts	19.9	16.3				
Foreign Languages	21.4	18.8				
Mathematics	22.2	17.5				
Science	22.8	18.5				
Social Studies	23.1	18.8				

Texas Education Agency 2023-24 Staff Information (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	8,062.5	100.0%	775,882.5	100.0%
Professional Staff	5,893.2	73.1%	496,151.0	63.9%
Teachers	4,564.7	56.6%	374,799.9	48.3%
Professional Support	951.7	11.8%	86,026.7	11.1%
Campus Administration (School Leadership)	327.8	4.1%	25,836.1	3.3%
Central Administration	49.0	0.6%	9,488.3	1.2%
Educational Aides	664.1	8.2%	88,200.6	11.4%
Auxiliary Staff	1,505.1	18.7%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	70.0	n/a	4,187.0	n/a
Part-time Librarians	5.0	n/a	651.0	n/a
Full-time Counselors	154.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	2,649.7	32.9%	421,896.4	54.4%
Teachers by Ethnicity				
African American	389.5	8.5%	47,341.1	12.6%
Hispanic	428.0	9.4%	112,921.8	30.1%
White	3,436.5	75.3%	200,118.0	53.4%
American Indian	45.2	1.0%	1,286.9	0.3%
Asian	195.3	4.3%	7,914.7	2.1%
Pacific Islander	37.4	0.8%	490.9	0.1%
Two or More Races	32.8	0.7%	4,726.6	1.3%
Teachers by Sex				
Males	1,031.3	22.6%	91,815.2	24.5%
Females	3,533.4	77.4%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	6.9	0.2%	9,453.8	2.5%
Bachelors	3,171.6	69.5%	268,886.4	71.7%
Masters	1,348.1	29.5%	93,414.7	24.9%
Doctorate	38.0	0.8%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	299.9	6.6%	32,507.6	8.7%
1-5 Years Experience	1,378.9	30.2%	102,619.4	27.4%
6-10 Years Experience	994.1	21.8%	75,585.4	20.2%
11-20 Years Experience	1,285.0	28.2%	101,415.3	27.1%
21-30 Years Experience	541.0	11.9%	51,471.9	13.7%
Over 30 Years Experience	65.8	1.4%	11,200.2	3.0%
Number of Students per Teacher	14.6	n/a	14.7	n/a

Texas Education Agency 2023-24 Staff Information (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.7	6.0
Average Years Experience of Principals with District	5.2	5.1
Average Years Experience of Assistant Principals	5.5	5.1
Average Years Experience of Assistant Principals with District	4.4	4.3
Average Years Experience of Teachers	10.4	11.1
Average Years Experience of Teachers with District	5.5	6.9
Average Teacher Salary by Years of Experience (regular du	ıties only)	
Beginning Teachers	\$55,846	\$54,272
1-5 Years Experience	\$61,407	\$58,185
6-10 Years Experience	\$64,422	\$61,494
11-20 Years Experience	\$68,542	\$65,219
21-30 Years Experience	\$72,223	\$69,723
Over 30 Years Experience	\$73,340	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$65,161	\$62,474
Professional Support	\$75,757	\$73,783
Campus Administration (School Leadership)	\$84,836	\$86,738
Central Administration	\$147,343	\$116,028
Instructional Staff Percent	71.0%	65.0%
Turnover Rate for Teachers	17.2%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	Distr	ict	Stat	e				
Designation	Headcount	Average Payout	Headcount	Average Payout				
Teacher Incentive Allotment								
Recognized	115	\$3,166	9,429	\$5,848				
Exemplary	85	\$6,462	10,279	\$11,434				
Master	17	\$12,535	5,255	\$21,235				

Texas Education Agency 2023-24 Staff Information (TAPR) FRISCO ISD (043905) - COLLIN COUNTY

	Dist	trict	Sta	ite				
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served)								
Bilingual/ESL Education	89.4	2.0%	22,656.0	6.0%				
Career and Technical Education	190.5	4.2%	20,454.1	5.5%				
Compensatory Education	4.1	0.1%	11,626.3	3.1%				
Gifted and Talented Education	79.0	1.7%	6,181.4	1.6%				
Regular Education	3,447.5	75.5%	261,452.4	69.8%				
Special Education	559.2	12.3%	38,736.9	10.3%				
Other	194.9	4.3%	13,749.8	3.7%				

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)