



Bond Efficiency

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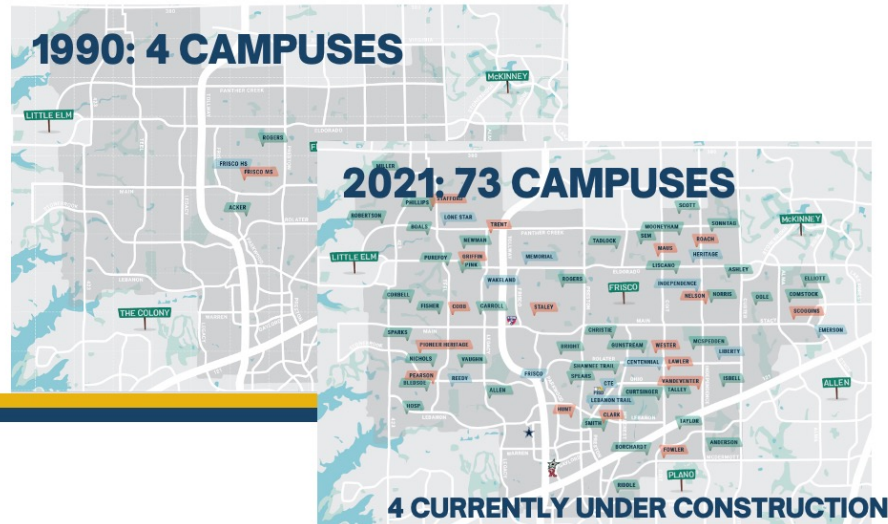


Fast-Growth District

Fast-growth with a "student opportunity" model

In 1990, we had ~1,900 students. Today, we have just over 67,000 students.

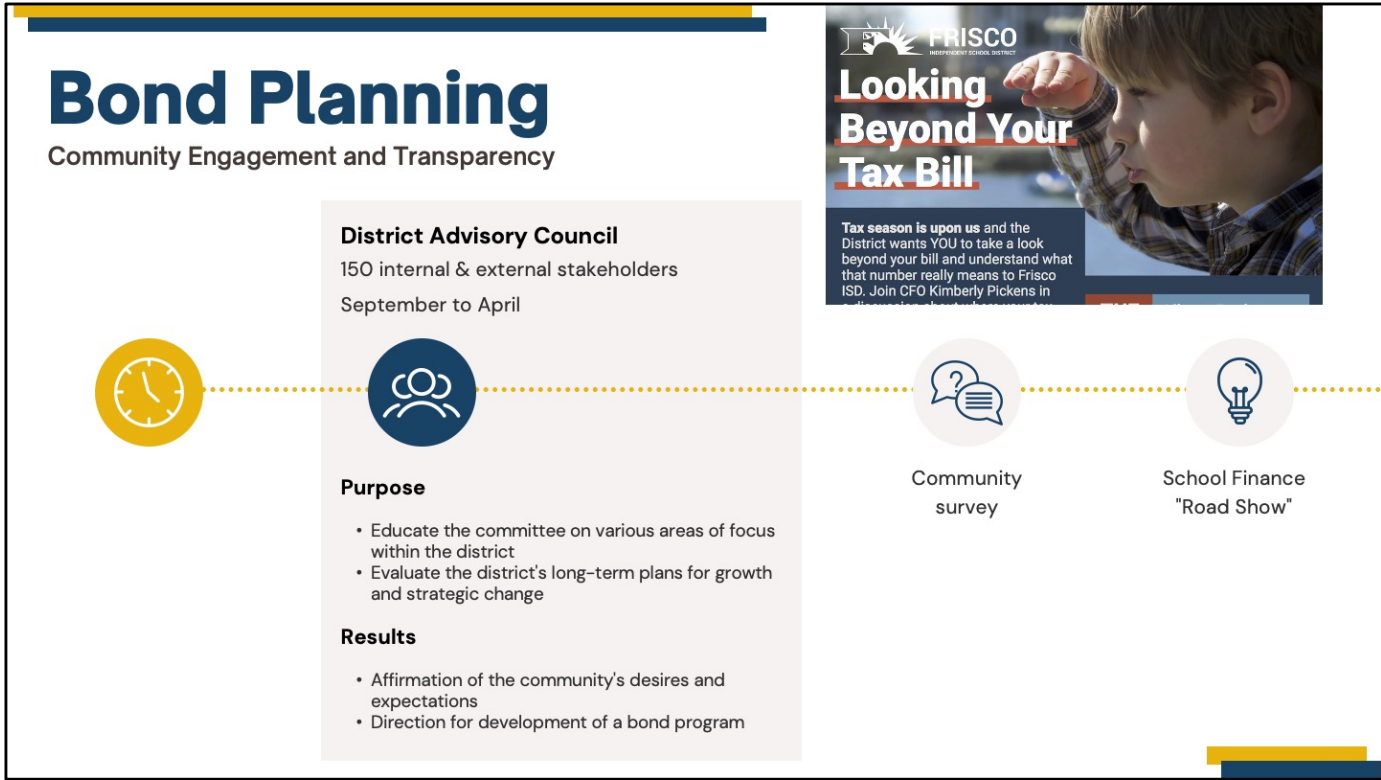
- 01** We need bonds to keep up with the growth
- 02** Our model requires 5A-sized high schools, which requires more buildings
- 03** Prior to each bond election, we've confirmed our community wants to maintain this model



Frisco ISD has long been one of the fastest-growing school districts in the state, if not the country.

In the last 3 decades, we've added more than 65,000 students and built 69 schools.

We operate under a "student opportunity" model, which means we build smaller high schools to allow for more opportunities for students to participate in various courses and extracurricular activities than they would otherwise have in a larger school.



BOND PLANNING:

- We spend a year or more identifying needs and gathering feedback from our community prior to developing a bond proposal.
- We utilize both a standing capital projects committee and an ad hoc bond committee, made up of staff, community members, and sometimes students.
- Our standing committee is called the District Advisory Council, of which the capital projects committee is a part. Their purpose is to learn about various areas of focus within the district and to provide ongoing feedback to administration.
- We will often survey our community using a third-party survey company to seek feedback on various objectives, especially ones where we may not have a clear picture of our community's desires or expectations.
- We will also set up information sessions about school finance to help educate our community on their tax bills and the various "buckets" of money school districts have to spend from.

Bond Planning

Community Engagement and Transparency

Bond Committee

May to August

50 external stakeholders & 350+ hours of work



Purpose

Review capital needs and develop a comprehensive bond plan

Results

- Bond package recommended by committee chairs (citizens)
- Financing plan/tax rate changes recommended by staff



Community survey
(if needed)



Election called



Informational materials and
"road show"



BOND COMMITTEE:

- We utilize this committee to develop the nuts and bolts of our bond program. We use members of the District Advisory Council who have a working knowledge of our goals and long-term plans and we add additional external stakeholders for wider community representation.
- Once a consensus is reached, the community member chair then presents the bond proposal to the board to ensure it's truly a proposal from our community.

COMMUNICATION:

- Once an election is called, we create factual materials describing the bond program and financing plans and we go on a "roadshow" to explain it and answer questions from our community. The "roadshow" consists of weekly town hall presentations, some of which are streamed online, as well as presentations to PTA's, school faculties, community groups, etc.
- We also maintain a website dedicated to informing constituents about the bond program and financing plan, including frequently asked questions.
- We also use this as an opportunity to educate voters on the ballot language as it can sometimes be confusing.

When issuing bonds, we aim to be

Fiscally Conservative



Life of the Debt

We make sure to match the life of the debt to the life of the assets we're purchasing



Public/Private Partnerships

We utilize public/private partnerships to provide facilities and opportunities for students and spur economic development without burdening homeowners



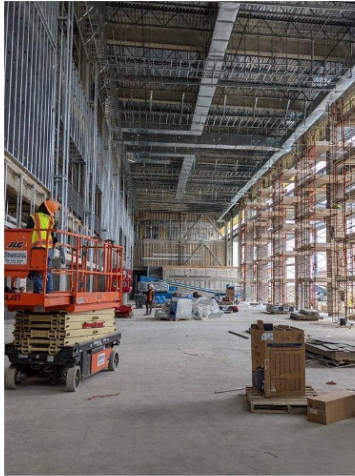
LIFE OF THE DEBT

- We issue bonds over time as we are ready to begin a project.
- We are careful to match the life of assets being purchased or constructed to the life of our debt, ensuring that an appropriate amount of principal is being paid off relative to the useful life of the project.
- We also work with our financial advisor to maintain a level debt profile, which helps us manage our debt tax rate.

PUBLIC/PRIVATE PARTNERSHIPS:

- We have a great relationship with the City of Frisco, which always considers ways FISD students can benefit from municipal projects
- We utilize a TIRZ to fund joint projects. There are no single-family homes in our TIRZ zone, so the tax burden for these projects primarily falls on commercial taxpayers, who in turn receive an economic benefit from the development spurred by the project
- We have 11 (almost 12) high schools and only one district-owned football stadium because of our partnerships.
- Our citizens also approved a performing arts center as part of our 2018 bond program with the explicit ask to seek out a public/private partnership before building it on our own, which we are in the process of doing now.
- While our ability to enter into public/private partnerships has been a huge advantage to both our students and taxpayers, we recognize that we are unique in our ability to have these types of partnerships. It's not something every school district can do.

Unspent Proceeds



Flexibility in Fast Growth

Part of succeeding as a fast-growth district is maintaining the **flexibility** to adjust our long-term capital plans when needed.

For example, **Reedy High School** was not planned years in advance. The District converted funds for 6 elementary schools to build the high school to fit the needs of our changing enrollment.

The economy also plays a role. With **construction costs** at an all-time high, we've utilized funds planned for an elementary school that is no longer needed to assist with overages in our current bond program.



It's important to us to make sure we honor the work of our bond committee, so whenever we need to change the original intent of the bonds, we always take the change back to our committee and then to the School Board, regardless of whether they are required by law to vote on the change.

As a fast growth district, our bond programs are often intended to get us to a specific threshold of student enrollment. For example, our 2018 program was intended to get us to 72,000 students, but enrollment growth doesn't always happen in the pattern we predict it will. As Frisco has grown and houses have become more expensive, our enrollment growth shifted from elementary to secondary schools.



THANK YOU



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